**Semester – I**

**Subject Name: Engineering Drawing**

**Subject Code: 09ME0101**

**Diploma Branches in which this subject is offered:** Civil Engineering, Chemical Engineering, Computer Engineering, Electrical Engineering, Mechanical Engineering.

**Objective:** Engineering Drawing is language of Engineer through which they can communicate with other person and transfer their ideas. Engineers are able to read and understand the drawing and able to use of drawing instruments. The curriculum aim is to develop the skill to draw and read several drawing, curves and projections.

Main goal of this subject is to develop thoughts & explaining concepts. Developing of diagram order & practice of drawing apparatus well.

**Credits Earned:** 6 Credits

**Course Outcomes:** After completion of this course, student will be able to

* Construct basic and intermediate geometry.
* To expand their technical communication skill.
* Interpret engineering drawings using fundamental technical mathematics.
* To recognize and know the resolutions and the methods of engineering drawing.
* To advance their visualization skills so that they can apply these skills in emerging new products.
* Understand the theory of projection.

**Pre-requisite of course:** NA.

**Teaching and Examination Scheme**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teaching Scheme (Hours) | | | Credits | Theory Marks | | | Tutorial/ Practical Marks | | Total Marks |
| Theory | Tutorial | Practical | ESE | IA | CSE | Viva | Term work |
| 2 | 0 | 4 | 6 | 50 | 30 | 20 | 25 | 25 | 150 |

**Contents:**

|  |  |  |  |
| --- | --- | --- | --- |
| **sr.no.** | **Topics** | **Teaching hrs.** | **weightage** |
| 1 | **Overview to Engineering Graphics:** Drawing instruments and accessories, Use drawing instruments and materials effectively. Follow and apply standard practice as per B.I.S. for planning and layout, choose appropriate scale factor for the drawing as per given situation, Write annotations on a drawing where ever necessary. Choose appropriate line and dimensioning style for a given geometrical entity. Develop the skill to draw polygons, circles and lines with different geometric situations. Use of plane scales and R. F. | - | 10 |
| 2 | **Engineering Curves:** Classification & application of Engineering Curves, Construction of Conics, Cycloidal Curves, Involutes & Spirals along with normal and tangent to each curve. | 08 | 20 |
| 3 | **Projections of Points and Lines:** Introduction to Principal Planes of Projections, Projections of the points located in same quadrant & different quadrants, Projections of line with its inclination to one reference plane & with two reference planes. True length & inclination with the reference planes. | 07 | 20 |
| 4 | **Projections of Planes:** Projections of planes (polygons, circle and ellipse) with its inclination to one reference plane & with two reference planes, Concept of auxiliary plane method for projections of the plane. | 07 | 15 |
| 5 | **Orthographic Projections:** Fundamental of projection with classification, Principal planes of projection, Projections from the pictorial view of the object on the principal planes for view from front, top and sides using first angle projection method and third angle projection method, full sectional view. | 06 | 20 |
| 6 | **Isometric Projections and Isometric View or Drawing:** Isometric Scale, Conversion of orthographic views into isometric projection, isometric view or drawing. | - | 15 |

Note: Topic No. 1 & 6 of the above syllabus to be covered in Practical Hours.

**References:**

1. Engineering Graphics by Ramdevsinh Jhala, Published by ‘Mc Graw Hill Education’
2. Engineering Graphics by P. J. Shah
3. Engineering Drawing by N D Bhatt
4. Engineering Graphics by Arunoday Kumar
5. Engineering Graphics by Mahajan Publications
6. Engineering Graphics by Books India Publications

**Suggested Theory distribution:**

The suggested theory distribution as per Bloom’s taxonomy is as per follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Distribution of Theory for course delivery and evaluation | | | |  |
| Remember | Understand | Apply | Analyse | Evaluate | Create |
| 20% | 20% | 30% | 15% | 10% | 5% |

**Suggested List of Drawing Sheets:**

1. **Practice Sheet**
   * + **Use of Drawing Instruments:**
     + Faculty will demonstrate-

a: Practice of drawing instruments.

b: Planning and layout as per IS.

c: Scaling method.

* + - Draw Following.

a: Draw horizontal, vertical, 30 degree, 45 degree, 60 & 75-degree line using Tee & Set square/drafter.

b: Different Types of line.

c. Draw equilateral triangle and square

d. Types of dimensioning.

e. Alphabets and numerical (Vertical & inclined as Per IS).

f. Draw Polygon using universal method

g. Dimensioning methods.

h. Draw Title Block using stencil.

i. Draw plain scale and diagonal scale.

1. **Engineering Curves**
   * + 2 Problems of Conical Curves,
     + 1 Problem of Cycloid,
     + 1 Problem of Involute,
     + 1 Problem of spiral.
2. **Projections of Points & line**
   * + To draw a projection of points for 10 different conditions.
     + To draw projections of lines with different conditions. (4 Problems)
3. **Projections of Planes**
   * + To draw projections of different plane with different conditions(4 Problems)
4. **Orthographic Projections**
   * + To draw orthographic projections of different objects (2 Problems)
5. **Isometric Projections**
   * + To draw isometric projections for given orthographic views. (2 Problems)

* **Drawing Instruments to purchase:**

1. Mini Drafter
2. Set square (45, 30-60)
3. Lead Pencil (2H and 4H grade only for any Engg. Drawing.)
4. Circle master
5. Compass
6. Drawing clips
7. Eraser
8. Sheet Container
9. Drawing Sheet (A2 Size)

**Instructional Method:**

1. The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
2. The internal evaluation will be done on the basis of continuous evaluation of students in the laboratory and class-room.
3. Practical examination will be conducted at the end of semester for evaluation of performance of students in laboratory.
4. Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory