Subject Code: 01CR0105
Subject Name: Verbal Ability - 1
B.Tech.Year I–(Semester I)

Objective:

This course shall prepare students for the campus recruitment drives, competitive exams, and entrance tests in Verbal Ability domain through enhancement in students' comprehension skill, vocabulary knowledge, grammar application, and verbal reasoning skills.

Credits Earned: 0 Credit

Course Outcomes: After completion of this course, students will be able to:

1. Outline different type of questions in verbal ability
2. Solve Reading and reasoning based questions of varying difficulty levels
3. Solve Vocabulary and grammar based questions of varying difficulty levels
4. Devise plans for VA domain of the placement drives and competitive exams

Pre-requisite of course: Basic knowledge of English language

Teaching and Examination Scheme:

Teaching Scheme (Hours)			Credits	Theory Marks			Tutorial / PracticalMarks		Total Marks
				E	I		V	T	
Theory	Tutorial	Practical		ESE	IA	CSE	Viva	TermWork	
1	0	0	0	50	0	0	0	50	100

Contents:

Unit	Topics	Contact Hours
1	Reading Comprehension	1
2	Vocbulary and One Word Substitution	1
3	Grammar Application	1
4	Syllogism	1
5	Para Jumble	1
6	Vocabulary and Analogy	1
7	Sentence Correction	1
8	Spot the Error	1
9	Statement & Variants : Assumptions, Conclusion, Arguments and Course of Action	1
10	Idioms and Phrases	1
11	Logical Consistency	1
12	Critical Reasoning	1
13	Spell Check, Homonyms, Homophones and Phrasal Verbs	1
14	Upcoming Concepts/Concept Revision and Practice	1
	Total Hours	**14**

Suggested Textbooks/ Reference books:

1. Study Package for MAT (Management Aptitude Test), Arun Sharma, TataMcGraw Hill, 2008
2. A Modern Approach to Verbal & Non-Verbal Reasonin, R.S. Aggarwal, S. Chand Publication, 1994
3. How to read better and faster, Norman Lewis, Goyal Publishers, 2013

Suggested Theory distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and studentstoachieveaneffective teaching-learning process.

Distribution of Theory for course delivery and evaluation					
Remember	Understand	Apply	Analyze	Evaluate	Create
10%	15%	40%	35%	0%	0%

Instructional Method:
a) The course delivery method will depend upon the requirement of content and need of students.
b) The trainer shall train students through interactions, demonstration, brainstorming, group tasks, assignments and quizzes etc.
c) Students will use supplementary resources such as online videos and books.
d) The trainer shall train students through ppts, worksheets and marker board.

Supplementary Resources:

1) www.wordpandit.com – A Comprehensive Website for Campus and Competitive exams
2) www.englishteststore.net
3) https://online.2iim.com/cat-exam/blogs/bharaths-curated-reading-list-for-cat-exam/

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