

# Subject Name: Applied Mathematics in Chemical

## Engineering

# Subject Code: 01MA0304

## B.Tech. Year-II (Semester III)

**Objective:** The subject aims to make the learner able to apply the knowledge of differential equations and transforms to solve core engineering and real-world problems.

Credits Earned: 3 Credits

Course Outcomes: After completion of this course, student will be able to

- 1. Classify and apply the standard methods to solve ordinary and partial differential equations.
- 2. Apply Laplace transform and Fourier series to solve differential equations.
- 3. Apply the differential equations to solve engineering problems.
- 4. Apply statistical and probability distribution related concepts on given data set.

8									
Teaching Scheme (Hours)				Theory Marks			Tutorial/Practical Marks		T-4-1
Theory	Tutorial	Practical	Credits	ESE (E)	IA (I)	CSE (C)	Viva (V)	Term work (TW)	Total Marks
2	1	-	3	50	30	20	25	25	150

#### **Teaching and Examination Scheme**

#### **Contents:**

Unit	Topics			
		Hours		
1	Laplace Transforms: Laplace transforms definition, Laplace transforms of	10		
	some elementary functions, Inverse transforms, Linearity and shifting			
	properties, Laplace transforms of derivatives and integrals, Differentiation			
	and integrations of Transforms, Convolution theorem and its application to			
	obtain inverse Laplace transform, Laplace transform of periodic functions,			
	Unit step function, Unit impulse function (Dirac delta function), second			
	shifting property, Applications of Laplace transforms to solve ODE and			
	system of ODE.			



2	<b>Linear Differential Equations:</b> Solution of homogeneous linear differential equations with constant coefficients, non-homogeneous linear differential equations, particular integrals by Inverse Operators and Variation of Parameters, Euler-Cauchy's differential equations with variable coefficients, Power Series solution of ODE.	8			
3	<b>Partial Differential Equations:</b> Formation of PDE, Methods of solutions, Lagrange's linear partial differential equation, Special types of Nonlinear PDE of the first order, method of separation of variables.				
4	<b>Probability and Statistics:</b> Definitions of probability and sampling theorems, Conditional probability, Mean, median, mode and standard deviation, Probability distribution: Poisson, Normal and Binomial distributions.	6			
	Total Hours	30			

### **Reference Books:**

- 1. "Advanced Engineering Mathematics", Erwin Kreyszig, 8<sup>th</sup> Ed., Jhon Wiley & Sons, India, 1999.
- 2. "Thomas' Calculus", George B. Thomas, Maurice D. Weir, Joel R. Hass and Frank R. Giordano 11<sup>th</sup> Ed., Pearson Education, 2008.
- 3. "Calculus Early Transcendental", Stewart James, 5<sup>th</sup> Ed., Thomson India, 2007.
- 4. "Advanced Engineering Mathematics", C. R. Wylie, L. C. Barrett, Mc Graw Hill, 1995.
- 5. "Mathemitical statistic", H.C. Saxena and J. N. Kapur, S. Chand, 1960.

### Suggested Theory distribution:

The suggested theory distribution as per Bloom's taxonomy is as per follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation							
Remember	Understand	Apply	Analyze	Evaluate	Create		
20%	20%	30%	20%	10%	-		



### **Instructional Method:**

- a. The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- b. The internal evaluation will be done on the basis of continuous evaluation of students in the laboratory and class-room.
- c. Practical examination will be conducted at the end of semester for evaluation of performance of students in laboratory.
- d. Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory

Supplementary Resources:

Web site: <u>http://mathworld.wolfram.com/</u>

http://en.wikipedia.org/wiki/Math