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| <b>INSTITUTE</b>      | <b>FACULTY OF SCIENCE</b>              |
| <b>PROGRAM</b>        | <b>BACHELOR OF SCIENCE (CHEMISTRY)</b> |
| <b>SEMESTER</b>       | <b>2</b>                               |
| <b>COURSE TITLE</b>   | <b>PROFESSIONAL ETHICS</b>             |
| <b>COURSE CODE</b>    | <b>02CR0201</b>                        |
| <b>COURSE CREDITS</b> | <b>2</b>                               |

**Objective:**

- 1 This course will enable the budding professionals to effectively resolve the ethical issues they will face in their professional lives.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Understand the basics of human values
- 2 Inculcate human values to grow as responsible human beings with proper personality
- 3 Maintain ethical conduct and discharge their professional duties
- 4 Resolve ethical confusions and contradictions and bring harmony at thought, behaviour and action level.

**Pre-requisite of course:**NA

**Teaching and Examination Scheme**

| <b>Theory Hours</b> | <b>Tutorial Hours</b> | <b>Practical Hours</b> | <b>ESE</b> | <b>IA</b> | <b>CSE</b> | <b>Viva</b> | <b>Term Work</b> |
|---------------------|-----------------------|------------------------|------------|-----------|------------|-------------|------------------|
| 2                   | 0                     | 0                      | 0          | 0         | 0          | 50          | 50               |

| <b>Contents : Unit</b> | <b>Topics</b>  | <b>Contact Hours</b> |
|------------------------|--|----------------------|
| 1                      | <b>Professional Ethics</b><br>Concepts and theories of Business Ethics, Business Ethics, Ethical Dilemmas, Ethical Decision making, Human Values for Indian Managers | 28                   |
| <b>Total Hours</b>     |  | <b>28</b>            |

**Textbook :**

- 1 Business Ethics, Fernando, Pearson, 2006

**References:**

- 1 Ethics in Management and Indian Ethos , Ethics in Management and Indian Ethos , Biswanath Gosh, Vikas publishing House, 2009

### Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

| Distribution of Theory for course delivery and evaluation |            |       |         |          |                       |
|---|------------|-------|---------|----------|-----------------------|
| Remember / Knowledge                                      | Understand | Apply | Analyze | Evaluate | Higher order Thinking |
| 20.00   | 20.00      | 35.00 | 10.00   | 10.00    | 5.00                  |

### Instructional Method:

- 1 a. The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, quiz, brainstorming, case studies and any other
- 2 b. The internal evaluation will be done on the basis of continuous evaluation of students in the class-room.
- 3 c. Practical examination will be conducted at the end of semester for evaluation of performance of students in classroom.
- 4 d. Students will use supplementary resources such as online videos

### Supplementary Resources:

- 1 <https://www.cfainstitute.org/en/ethics-standards/ethics/ethical-decision-making>
- 2 <https://www.macmillan.org.uk/coronavirus/healthcare-professionals/ethical-decision-making>