

INSTITUTE	FACULTY OF SCIENCE
PROGRAM	BACHELOR OF SCIENCE (CHEMISTRY)
SEMESTER	4
COURSE TITLE	CAREER READINESS PROGRAM
COURSE CODE	02CR0401
COURSE CREDITS	2

Objective:

- 1 The objective of this program is to prepare students to face the ever-changing and challenging global business environment of the 21st century.

Course Outcomes: After completion of this course, student will be able to:

- 1 Understand the nuances of dealing with public at large
- 2 Exhibit professionalism in formal settings
- 3 Perform effectively in entrance exams and Campus Recruitment drives.
- 4 Communicate ideas effectively

Pre-requisite of course: Career Readiness Program (CRP) is a training program designed by the trainers of Training & Counselling Dept. of Marwadi University. The objective of this program is to prepare students to face the ever-changing and challenging global business environment of the 21st century.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	0	0	0	0	0	50	50

Contents : Unit	Topics	Contact Hours
1	Career Readiness Program Introduction, Logical Problem Solving, Critical Problem Solving, Brainstorming, Creative Thinking, Smart Professionals-Attitude & Behaviour (EQ), Smart Professionals-Unspoken Rules/Etiqqutee, Mid-Sem Revision, Art of Speaking-Speech, Art of Speaking-Impromptu, Art of Speaking-Practice, Note Taking Methods-1, Revision-1, Revision-2, Introduction to VA & LR, Vocabulary – Picture, Syllogism (Basic), Spot the error, Paraphrasing, Analogy, Para- Jumbles, Creative Writing, Tips & Tricks to solve Competitive Exam, Root words, News Article, Odd Word Out, SAP –TEST -4	
Total Hours		

Textbook :

- 1 High School English Grammar and Composition, by P. C. Wren and H. Martin, S Chand & Company Limited, 2005
- 2 Better Spoken English, Shreesh Chaudhary, S Chand & Company Limited, 2010

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking
20.00	20.00	35.00	10.00	10.00	5.00