

INSTITUTE	FACULTY OF SCIENCE
PROGRAM	BACHELOR OF SCIENCE (CHEMISTRY)
SEMESTER	3
COURSE TITLE	ENGLISH THROUGH NON-FICTION
COURSE CODE	02SL0201
COURSE CREDITS	2

Course Outcomes: After completion of this course, student will be able to:

- 1 Demonstrate adequate vocabulary for different purposes in the context of science
- 2 Apply writing skills based on a given non-fiction text
- 3
- 4 To develop writing skills focusing on the usage of language in the non-fictional text
- 5
- 6 Comprehend a given non-fiction text for various academic purposes in the context of Science

Pre-requisite of course: Students should have basic knowledge of English language

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	0	0	0	30	20	25	25

Contents : Unit	Topics	Contact Hours
1	Structuring a Speech Keynote Speech by Dr. R A Mashelkar at ISBA Conference 2016	10
2	Tips for Interviews A Leader Should know how to Manage - By Abdul Kalam, Eureka with Indira Nath - Dr. Indira Nath, Dr. Shubha Tole - In Conversation, Interview: Ramanujan Prize 2015 Receptient Amalendu Krishna	10
3	Writing for Popular Media "The man who revolutionised white" - The Hindu, "The force behind Agni V Launch" - The Economic Times, "A Rare Bird" - India Today	10
Total Hours		30

Textbook :

- 1 Wonderful Life, Stephen Jay Gould , W. W. Norton & Company, 1990

References:

- 1 Writing for the Mass Media, Writing for the Mass Media, James G. Stovall, Pearson, 2015
- 2 The Oxford Essential Guide to Writing , The Oxford Essential Guide to Writing , Thomas Kane, Berkeley, 2000

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking
20.00	30.00	25.00	15.00	10.00	0.00

Instructional Method:

- 1 The course delivery method will include interaction, class work, demonstration, role play, quiz and brain storming.

Supplementary Resources:

- 1 <https://www.youtube.com/watch?v=932dJuT6U7w>
- 2 <https://www.youtube.com/watch?v=laGZaS4sdeU>
- 3 <https://www.youtube.com/watch?v=yvw--vqJYCK>
- 4 <https://www.youtube.com/watch?v=VCKZJibUeSA>
- 5 www.youtube.com/watch?v=OIReJ4DIFv4
- 6 www.youtube.com/watch?v=jMdxMRKKSAA0
- 7 www.youtube.com/watch?v=s8f7rtpXnS4
- 8 www.thehindu.com/news/national/amalendu-krishna-of-tifr-wins-ramanujan-prize/article7500639.ece
- 9 www.forbesindia.com/blog/business-strategy/dr-verghese-kurien-a-personal-tribute/
- 10 www.thehindu.com/sci-tech/Bird-named-after-Salim-Ali/article14015954.ece