

INSTITUTE	FACULTY OF SCIENCE
PROGRAM	<b>BACHELOR OF SCIENCE (CHEMISTRY)</b>
SEMESTER	2
COURSE TITLE	COMMUNICATION SKILL - II
COURSE CODE	02SL0203
COURSE CREDITS	2

### **Objective:**

- 1 To enhance basic concepts of English language
- 2 To understand the usage of English language through texts
- 3 To understand the concepts of structure of language through grammar
- 4 To learn basics of speaking English Language
- 5 To develop LSRW skills through texts

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Communicate with the peers and colleagues in English Language
- 2 Learn basics structure of spoken and written English language
- 3 Expand their vocabulary in English
- 4 Learn intermediate grammar in English through text
- 5 Learn LSRW skills through texts and audio-visual aids

# Pre-requisite of course:NA

reaching and Examination Scheme								
Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work	
2	0	0	0	30	20	25	25	

# **Teaching and Examination Scheme**

Contents : Unit	Topics	Contact Hours
1	<b>Revise Your Grammar</b> Active Voice and Passive Voice, Reported Speech, Uses of Conjunctions, Phrases and Clauses	7
2	Writing Skills Formal Letters (Inquiry, Quotation, Placing an Order, Complaint, Adjustment, Notices, Circulars), E-mail Writing	10
3	Speaking Skills Public Speaking, Presentation Skills	5



Contents : Unit	Topics			
4	<b>Learning Language through Texts</b> Excerpts from Wings of Fire – An Autobiography of APJ Abdul Kalam, Excerpts from the Biography of Dr. C. V. Raman	8		
	Total Hours	30		

# Textbook :

- 1 Wings of Fire, Abdul Kalam, A. P. J., & Arun Tiwari, Universities Press, 1999
- 2 Business Communication (2nd. ed.), Raman, Minaxi & Prakash Singh, Oxford University Press, 2012

### **References:**

- 1 English Conversation Practice, English Conversation Practice, Taylor, Grant, McGraw Hall Publication, 2002
- 2 Essential English Grammar, Essential English Grammar, Murphy, Raymond, Cambridge University Press, 2003
- 3 English Vocabulary in Use, English Vocabulary in Use, Stuart Redman, Cambridge University Press, 2003

# **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking
20.00	20.00	30.00	15.00	10.00	5.00

# **Instructional Method:**

- 1 Lecture method
- 2 Demonstration
- 3 Role play
- 4 Quiz
- 5 Brainstorming

# Supplementary Resources:

- 1 https://unacademy.com > content > general-awareness
- 2 https://vajiramandravi.com > quest-upsc-notes > sir-cv...