

INSTITUTE	FACULTY OF AGRICULTURE
PROGRAM	BACHELOR OF SCIENCE (Hons.) AGRICULTURE
SEMESTER	4
COURSE TITLE	RURAL SOCIOLOGY AND EDUCATIONAL PSYCHOLOGY
COURSE CODE	16AS0407
COURSE CREDITS	2

Objective:

- 1 To provide an introduction to the applications of education psychology and rural sociology in agricultural extension and its applicability on rural life.

Course Outcomes: After completion of this course, student will be able to:

- 1 Students will know about the concept of rural society.
- 2 Students will identify the role of motivation in agricultural extension.
- 3 Students will illustrate about the role of social groups and culture in agricultural extension.
- 4 Students will be able to analyze the in-depth understanding about educational psychology.

Pre-requisite of course:To know the basic concepts of rural sociology.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	0	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	1 Sociology and Rural sociology: Definition and scope, its significance in agriculture extension	1
2	2 Rural society, Social Groups, Social Stratification, Culture concept, Social Institution, Social Change &Development	2
3	3 Educational psychology: Meaning & its importance in agriculture extension	1
4	4 Behavior: Cognitive, affective, psychomotor domain, Personality, perception, Instincts, Emotion, Frustration	1

Contents : Unit	Topics	Contact Hours
5	5 Motivation, Theories of Motivation, Types, Classification of Motives, Techniques of motivation and Role of Motivation in Agricultural Extension	2
6	6 Teaching-Learning: Meaning, Definition, Learning process, Learning experience and Learning situation its elements and characteristics	2
7	7 Rural Leadership: concept and definition, types of leaders in rural context, methods of identifying the leader	1
Total Hours		10

Textbook :

- 1 NA, NA, NA, NA

References:

- 1 Rural Sociology and Educational Psychology, Rural Sociology and Educational Psychology, Sagar Mandal, Kalyani Publication, 2001
- 2 Social Change, Social Change, B. Kuppaswamy, Vikash Publishing House Pvt. Limited, 2004
- 3 Introductory Rural Sociology, Introductory Rural Sociology, J. B. Chitamber, New Age International (P) Ltd., 1960

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking
25.00	25.00	20.00	10.00	10.00	10.00

Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board may also use any of tools such as demonstration, role play, quiz, brainstorming, MOOCs etc.
- 2 The internal evaluation will be done on the basis of continuous evaluation of students in the class-room.
- 3 Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory.