

INSTITUTE	FACULTY OF AGRICULTURE
PROGRAM	BACHELOR OF SCIENCE (Hons.) AGRICULTURE
SEMESTER	3
COURSE TITLE	NSS/NCC/PHYSICAL EDUCATION & YOGA PRACTICES (NON-GRADIAL)
COURSE CODE	16PE0301
COURSE CREDITS	0

Objective:

- 1 To develop a sense of social and civic responsibility.
- 2 To develop discipline, character, brotherhood and ideals of selfless service among young citizens.
- 3 To develop all aspects of the human personality through physical and sports activity.

Course Outcomes: After completion of this course, student will be able to:

- 1 Students will be able to maintain his physical fitness and health.
- 2 Students will able to maintain disciplines of all kinds.
- 3 Students will able to create self interest in various sports.
- 4 Students will able to take leadership.

Pre-requisite of course: Course aims at evoking social consciousness among students through various activities.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
0	0	0	0	0	0	0	0

Contents : Unit	Topics	Contact Hours
Total Hours		

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	<p>Vocational skill development: To enhance the employment potential and to set up small business enterprises skills of volunteers, a list of 12 to 15 vocational skills will be drawn up based on the local conditions and opportunities. Each volunteer will have the option to select two skill-areas out of this list</p> <p>Vocational skill development: To enhance the employment potential and to set up small business enterprises skills of volunteers, a list of 12 to 15 vocational skills will be drawn up based on the local conditions and opportunities. Each volunteer will have the option to select two skill-areas out of this list</p>	2
2	<p>Issues related environment: Environmental conservation, enrichment and sustainability, climatic change, natural resource management (rain water harvesting, energy conservation, forestation, waste land development and soil conservations) and waste management</p> <p>Issues related environment: Environmental conservation, enrichment and sustainability, climatic change, natural resource management (rain water harvesting, energy conservation, forestation, waste land development and soil conservations) and waste management</p>	2
3	<p>Disaster management: Introduction and classification of disaster, rehabilitation and management after disaster; role of NSS volunteers in disaster management</p> <p>Disaster management: Introduction and classification of disaster, rehabilitation and management after disaster; role of NSS volunteers in disaster management</p>	2
4	<p>Entrepreneurship development: Definition, meaning and quality of entrepreneur; steps in opening of an enterprise and role of financial and support service institution</p> <p>Entrepreneurship development: Definition, meaning and quality of entrepreneur; steps in opening of an enterprise and role of financial and support service institution</p>	2
5	<p>Formulation of production oriented project: Planning, implementation, management and impact assessment of project</p> <p>Formulation of production oriented project: Planning, implementation, management and impact assessment of project.</p>	2
6	<p>Documentation and data reporting: Collection and analysis of data, documentation and dissemination of project reports</p> <p>Documentation and data reporting: Collection and analysis of data, documentation and dissemination of project reports</p>	2
Total Hours		12

Textbook :

- 1 NA, NA, NA, NA

References:

- 1 NA, NA, NA, NA, NA

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking
20.00	20.00	30.00	10.00	10.00	10.00

Instructional Method:

- 1 Evaluation will be done on basis of direct teaching, indirect teaching, movement exploration, command style, exploration style and reciprocal style.