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| INSTITUTE | FACULTY OF AGRICULTURE |
| PROGRAM | BACHELOR OF SCIENCE (Hons.) AGRICULTURE |
| SEMESTER | 1 |
| COURSE TITLE | COMPREHENSION AND COMMUNICATION SKILLS IN ENGLISH |
| COURSE CODE | 16SL0101 |
| COURSE CREDITS | 2 |

Objective:

- 1 To activate and reinforce the writing, grammar, vocabulary and punctuation skills of the students.
- 2 To make the students acquire the skills and knowledge to enable them communicate more confidently and effectively using assertive behavior techniques.

Course Outcomes: After completion of this course, student will be able to:

- 1 Students will be able to acquire communication skills in English.
- 2 Students will be able to communicate the knowledge about agriculture to the scientist and students very easily.
- 3 Students will be able to acquire analytical skills in English.
- 4 Students will develop the skills in different categories of writing styles, their implications in various areas, formats to be followed under these styles of writing and their significance.

Pre-requisite of course: Require basic knowledge regarding different communication skills.

Teaching and Examination Scheme

| Theory Hours | Tutorial Hours | Practical Hours | ESE | IA | CSE | Viva | Term Work |
|---------------------|-----------------------|------------------------|------------|-----------|------------|-------------|------------------|
| 1 | 0 | 2 | 50 | 30 | 20 | 25 | 25 |

| Contents : Unit | Topics | Contact Hours |
|------------------------|--|----------------------|
| 1 | <p>Selected short stories of eminent writers from India and abroad., Rabindranath Tagore, Mulk Raj Anand, Premchand, R K Narayan, Isaac Asimov (Science Fiction), Sudha Murthy, Leo Tolstoy, O Henry, Anton Chekhov, Guy De Maupassant, K A Abbas</p> <p>Selected short stories of eminent writers from India and abroad., Rabindranath Tagore, Mulk Raj Anand, Premchand, R K Narayan, Isaac Asimov (Science Fiction), Sudha Murthy, Leo Tolstoy, O Henry, Anton Chekhov, Guy De Maupassant, K A Abbas</p> | 6 |

| Contents : Unit | Topics | Contact Hours |
|------------------------|---|----------------------|
| 2 | Basic Grammar: Articles, Prepositions, Concord, Transformation, Synthesis, Reported Speech, Active-Passive Voice Basic Grammar: Articles, Prepositions, Concord, Transformation, Synthesis, Reported Speech, Active-Passive Voice | 8 |
| Total Hours | | 14 |

Suggested List of Experiments:

| Contents : Unit | Topics | Contact Hours |
|------------------------|---|----------------------|
| 1 | Reading: Comprehension Practice in reading short paragraphs, notices, announcements, advertisements, newspaper articles, reports, etc. Reading: Comprehension Practice in reading short paragraphs, notices, announcements, advertisements, newspaper articles, reports, etc. | 2 |
| 2 | Writing Skills: Writing experimental reports and journals, writing informal letters, leave applications, writing short notices, announcements, Filling simple forms for different purposes, Short Notes Writing Skills: Writing experimental reports and journals, writing informal letters, leave applications, writing short notices, announcements, Filling simple forms for different purposes, Short Notes | 2 |
| 3 | Listening Comprehension: Listening to announcements at public places like Railway Station, Bus Station, Airports, Malls etc. Listening Comprehension: Listening to announcements at public places like Railway Station, Bus Station, Airports, Malls etc. | 2 |
| 4 | Listening to short conversations on basic language functions, Listening to short speeches and lectures Listening to short conversations on basic language functions, Listening to short speeches and lectures | 2 |
| 5 | Listening to news on TV and Radio speaking: Introduction, Greeting people on different occasions Listening to news on TV and Radio speaking: Introduction, Greeting people on different occasions | 2 |
| 6 | Carrying out basic language functions like Asking for Permission, Asking and Showing directions, Describing people and places, Reporting ongoing events etc. Carrying out basic language functions like Asking for Permission, Asking and Showing directions, Describing people and places, Reporting ongoing events etc. | 2 |
| Total Hours | | 12 |

Textbook :

- 1 NA, NA, NA, NA

References:

- 1 NA, NA, NA, NA, NA

Suggested Theory Distribution:

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

| Distribution of Theory for course delivery and evaluation | | | | | |
|---|------------|-------|---------|----------|-----------------------|
| Remember / Knowledge | Understand | Apply | Analyze | Evaluate | Higher order Thinking |
| 25.00 | 25.00 | 20.00 | 10.00 | 10.00 | 10.00 |

Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by white board may also use any of tools such as demonstration, role play, quiz, brainstorming, MOOCs etc.
- 2 The internal evaluation will be done on the basis of continuous evaluation of students in the class-room.
- 3 Practical examination will be conducted at the end of semester for evaluation of performance of students in laboratory.
- 4 Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory.