

INSTITUTE	FACULTY OF AGRICULTURE
PROGRAM	BACHELOR OF SCIENCE (Hons.) AGRICULTURE
SEMESTER	2
COURSE TITLE	ENGLISH FOR SPECIAL PURPOSE
COURSE CODE	16SL0201
COURSE CREDITS	2

Objective:

- 1 To teach English language to students for particular vocabulary and skills.
- 2 To help students develop their abilities in listening, speaking, reading and writing.

Course Outcomes: After completion of this course, student will be able to:

- 1 Students will attain skills regarding communication, time management and stress management.
- 2 Develop their critical thinking, decision making and problem solving.
- 3 Students will improve their speaking ability in English both in terms of fluency and comprehensibility.
- 4 After completion of this course, student will be able to:
 - 1 Students will attain skills regarding communication, time management and stress management.
 - 2 Develop their critical thinking, decision making and problem solving.
 - 3 Students will improve their speaking ability in English both in terms of fluency and comprehensibility.

Pre-requisite of course:Theory

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
1	0	2	50	30	20	25	25

Contents : Unit	Topics	Contact Hours
1	Soft skill and Non-verbal communication Soft skill and Non-verbal communication	2
2	Time management and stress management Time management and stress management	1
3	Essentials of business communication Essentials of business communication	1
4	Developing 21st century skills like Developing 21st century skills like	1

Contents : Unit	Topics	Contact Hours
5	Observation Observation	1
6	Critical thinking Critical thinking	2
7	Decision making Decision making	2
8	Problem solving Problem solving	1
9	Team work, etc. Team work, etc.	2
Total Hours		13

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Reading comprehension: Reading research articles/reports from well- known journals. Reading comprehension: Reading research articles/reports from well- known journals.	2
2	Reading policy documents in the field of agriculture. Reading policy documents in the field of agriculture.	2
3	Summarizing from above 1 & 2 Summarizing from above 1 & 2	2
4	Writing Skill: Cover Letters, Application. Essay, Report. Formal Letters. Invitation, Proposal. Resume Writing Skill: Cover Letters, Application. Essay, Report. Formal Letters. Invitation, Proposal. Resume	2
5	Soft Skills : Presentation (-pptx with LCD projector).Group Discussions. Interview. Soft Skills : Presentation (-pptx with LCD projector).Group Discussions. Interview.	2
6	Information & Communication Technology (ICT) For language learning: Using web 2.0 tools for language learning. Identifying and exploring internet resources for continuous language development. Information & Communication Technology (ICT) For language learning: Using web 2.0 tools for language learning. Identifying and exploring internet resources for continuous language development.	2
Total Hours		12

Textbook :

- 1 NA, NA, NA, NA

References:

- 1 NA, NA, NA, NA, NA

Suggested Theory Distribution:

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking
25.00	25.00	20.00	10.00	10.00	10.00

Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board may also use any of tools such as demonstration, role play, quiz, brainstorming, MOOCs etc.
- 2 The internal evaluation will be done on the basis of continuous evaluation of students in the class-room.
- 3 Practical examination will be conducted at the end of semester for evaluation of performance of students in laboratory.
- 4 Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory.