

<b>INSTITUTE</b>	<b>FACULTY OF PHYSIOTHERAPY</b>
<b>PROGRAM</b>	<b>MASTER OF PHYSIOTHERAPY</b>
<b>SEMESTER</b>	<b>1</b>
<b>COURSE TITLE</b>	<b>DISSERTATION</b>
<b>COURSE CODE</b>	<b>17MP0107</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 To Recognize the importance of planning and preparation required to undertake a research project
- 2 To Articulate a clear research question or problem and formulate a hypothesis
- 3 To Know existing body of research relevant to their topic and explain how their project fit
- 4 To Critically analyse and evaluate the knowledge and understanding in relation to the agreed area of study
- 5 To Design an appropriate research proposal to carry out research

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Recognize the importance of planning and preparation required to undertake a research project
- 2 Articulate a clear research question or problem and formulate a hypothesis
- 3 Know existing body of research relevant to their topic and explain how their project fit
- 4 Critically analyse and evaluate the knowledge and understanding in relation to the agreed area of study
- 5 Design an appropriate research proposal to carry out research

**Pre-requisite of course:**Basic knowledge about thesis

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
0	0	2	0	0	0	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
<b>Total Hours</b>		

**Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Data Collection</b> Data collection	80
<b>Total Hours</b>		<b>80</b>

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking</b>

**Instructional Method:**

- 1 Research based