

INSTITUTE	DIPLOMA STUDIES
PROGRAM	DIPLOMA ENGINEERING (MECHANICAL ENGINEERING)
SEMESTER	5
COURSE TITLE	ENTREPRENEURSHIP DEVELOPMENT
COURSE CODE	09ME1507
COURSE CREDITS	4

Objective:

1 Each country should aim at supplementing its programmes of statistics on employment, unemployment, underemployment and wages with statistics that provide insight into the income related to employment, for the purpose of (a) analysing the income-generating capacity of different economic activities and (b) analysing the economic well-being of persons on the basis of the employment opportunities available to them. This course deals with the key concern areas of self-employment and entrepreneurship development. This course is directed to help students to develop and shape their creativity and to understand peripheral influencing aspects.

Course Outcomes: After completion of this course, student will be able to:

- 1 To study self-employment and entrepreneurship development.
- 2 Know registration process/ procedure for enterprise and explore new enterprise.
- 3 Understand process of product selection and stages of product development.
- 4 Describe marketing and management of the critical resources
- 5 Know strategies to overcome risk areas
- 6 Analyze success and failures of entrepreneur & self employer and integrate positive conclusions

Pre-requisite of course:NA

Teaching and Examination Scheme							
Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
3	0	2	50	30	20	25	25

Teaching and Examination Scheme



Contents : Unit				
1	1INTRODUCTION TO SELF-EMPLOYMENT AND ENTREPRENEURSHIP DEVELOPMENT Concept and need of self employment, Characteristics of self- employment areas for mechanical engineering field,Creativity, 			
2	2 ENTREPRENEURIAL SUPPORT AGENCIES Concept of micro, small and medium scale industries, Rules and regulation of government to register the agencies, Sources of information, Financial assistance, Technical assistance, Training, State & national level promotional schemes for establishment of new enterprise			
3	PROJECT SET UP PLANNING Product selection, Concept and importance, Product developmentstages, Concept and importance of process selection, Factoraffecting process selection, Life cycle, Flexibility, Productivity-concept & importance, Capacity planning, Methods to accessestimate capacity, Selection and location of layout, Factor affectingSelection of location, Objectives, Factor affecting plant layout			
4				
5	ENTERPRISE AND RISK MANAGEMENT Strategies to overcome risk possibilities, Uncertainty and certainty of project element, Capability of decision making under risk, Different methods of risk management, SWOT analysis			
6	CASE STUDIES Case studies of entrepreneur and self employer, Two for success and two for failure, Reasons for success and failures, Analyzing success and failure criteria	6		
	Total Hours	42		

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Experiment-1 To study about entrepreneurship development.	4
2	Experiment-2 Prepare creativeness and innovativeness of given component.	4



Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours		
3	Experiment-3 Identification of self-employment areas.	4		
4	Experiment-4 Preparing project feasibility report of including technical and financial terms.	6		
5	Experiment-5 Case study about any two entrepreneurs with success and failure.	6		
6	Experiment-6 Prepare industries visit report	4		
	Total Hours			

Textbook :

1 Self Employment and Entrepreneurship Development, D.R. Patel, Atul Prakashan, 2018

References:

- 1 Developing Entrepreneurship by Prateek & Co, learning systems, Delhi.
- 2 Entrepreneurship & Venture Management by Clifford and Bombak, Joseph R. Momanso.
- 3 Small Industries management by Karmakar M.B.

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation						
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking	
45.00	45.00	10.00				

Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- 2 The internal evaluation will be done on the basis of continuous evaluation of students in the laboratory and class-room.
- 3 Students will use supplementary resources such as online videos, NPTEL videos, ecourses, Virtual Laboratory

Supplementary Resources:

1 http://www.ediindia.org

Digitally signed by (Name of HOD)

- 2 http://niesbud.nic.in/docs/SelfEmploymentBook.pdf
- 3 http://smallb.in/

MR. NAVNITKUMAR JAGJIVANBHAI PATEL

DR. RAJESHKUMAR MEGHAJIBHAI PATEL Digitally signed by (Name of Dean/ Principal)



Supplementary Resources:

- 4 http://www.msme.gov.in/
- 5 http://nimsme.org/
- 6 http://www.nsic.co.in