

<b>INSTITUTE</b>	<b>DIPLOMA STUDIES</b>
<b>PROGRAM</b>	<b>DIPLOMA ENGINEERING (MECHANICAL ENGINEERING)</b>
<b>SEMESTER</b>	<b>1</b>
<b>COURSE TITLE</b>	<b>INDIAN CONSTITUTION</b>
<b>COURSE CODE</b>	<b>09AU0101</b>
<b>COURSE CREDITS</b>	<b>0</b>

**Objective:**

- 1 To know and create awareness about Indian constitution which is consider as pillar of Indian democracy. To be familiar with the functionalities of Union government, State government and local government etc. by knowing about the functionalities of Election commission of India

**Course Outcomes:** After completion of this course, student will be able to:

1. To learn about law enactment and importance of Constitution.
2. To understand the fundamental rights and fundamental duties of the Indian citizen to instill morality, social values, honesty, dignity of life and their social responsibilities.
3. To create awareness of their surroundings, society, social problems and their suitable solutions while keeping rights and duties of the citizen keeping in mind
4. To understand powers and functionalities from union to local self-government.
5. To justify the need for protection of human rights and to know about concept of women empowerment.

**Pre-requisite of course:**NA.

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	0	0	0	0	0	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>The Constitution – Introduction</b> • Meaning of the constitution law and constitutionalism, • The History of the Making of the Indian Constitution, • Preamble and the Basic Structure, and its Interpretation, • Salient features and characteristics of the Constitution of India, • Fundamental Rights and Duties and their Interpretation, Right to Equality under Article – 14, Right to certain Freedom under Article 19, Scope of the Right to Life and Personal Liberty under Article 21, Fundamental Duties and its legal status, • State Policy Principles- Its importance and Implementation	14

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
2	<b>Union Government</b> • Structure of the Indian Union, • President – Role and Power , • Prime Minister and Council of Ministers , • Lok Sabha and Rajya Sabha	4
3	<b>State Government</b> • Governor – Role and Power , • Chief Minister and Council of Ministers , • State Secretariat	3
4	<b>Local Administration</b> • District Administration , • Municipal Corporation , • Zila Panchayat	3
5	<b>Election Commission</b> • Role and Functioning , • Chief Election Commissioner , • State Election Commission	4
<b>Total Hours</b>		<b>28</b>

**Textbook :**

- 1 The Constitution of India, B.L. Fadia, Sahitya Bhawan, 2017

**References:**

- 1 Constitutional Law of India, Constitutional Law of India, Dr. J.N. Pandey, Central Law Agency, 2022

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking</b>
45.00	45.00	5.00	5.00		

**Instructional Method:**

- 1 a. The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, MOOCs etc.
- 2 The internal evaluation will be done on the basis of continuous evaluation of students in the class-room.
- 3 Students will use supplementary resources such as online videos.

**Supplementary Resources:**

- 1 <https://legislative.gov.in/constitution-of-india>

**Supplementary Resources:**

- 2 <https://www.india.gov.in/my-government/constitution-india>
- 3 [https://www.constitutionofindia.net/constitution\\_of\\_india](https://www.constitutionofindia.net/constitution_of_india)
- 4 <https://main.sci.gov.in/constitution>
- 5 [https://www.youtube.com/watch?v=S\\_3i0Hf8KMI&list=PL4gSUwMBf0L0p8mciCow7pSMs0ZViBe1R](https://www.youtube.com/watch?v=S_3i0Hf8KMI&list=PL4gSUwMBf0L0p8mciCow7pSMs0ZViBe1R)
- 6 [https://www.youtube.com/watch?v=9MYY4SXEGCE&list=PLVOgWA\\_DiGzoFR3j1mSGn5Z\\_OQLxgodQi](https://www.youtube.com/watch?v=9MYY4SXEGCE&list=PLVOgWA_DiGzoFR3j1mSGn5Z_OQLxgodQi)