

**Subject Code: 01SL0102**  
**Subject Name: Reading and Writing for Technology**  
**B. Tech. Year-I (Semester 1)**

**Type of course :** Under Graduate

**Prerequisite :** NA

**Rationale :** The rationale of Technical Communication Skills in English is to help students understand the process of communication in link with Non –verbal Communication. The curriculum also targets the understanding of different barriers that creep into communication process. Moreover Units covered on LSRW skills development will help students acquire competence over linguistic skills. This would be developed through balanced and integrated tasks.

**Course Outcome :**

After completion of this course, student will be able to

1. Comprehend diverse texts related to technology;
2. Organize ideas and arguments in the written form;
3. Write assignments, reports, letters etc. in the technical contexts.

**Teaching and Examination Scheme :**

Teaching Scheme			Credits	Examination Marks					Total Marks
THEORY	TUTORIAL	PRACTICAL		Theory Marks			Practical Marks		
			ESE(E)	IA	CSE	Viva (V)	Term Work (TW)		
2	0	0	2	0	30	20	25	25	100

**Content :**

Sr. No.	Content	Total Hrs.
1	1. History/ Story of Technical Writing 2. English in Technical Communication	05
2	1. Know your textbook: Exploring the textbook, its parts and Purposes 2. Approaching reading: Reading Strategies 3. Reading for Various Purposes: reference books, stories, articles, technical surveys, reports, blog posts, & reviews	09

<b>3</b>	<ol style="list-style-type: none"> <li>1. Understanding the writing process: Thinking about writing processes, key Attributes of academic and technical texts</li> <li>2. Writing process - Visualizing your text</li> <li>3. Approaching Writing: Writing Strategies</li> <li>4. Understanding various forms of writing: essay, case study, research paper, term paper, maths/physics problems, lab report, book report/review, surveys, blog posts, &amp; dissertation</li> <li>5. Writing for various purposes: essays, writing answers in exam, lab reports, process and instructions, reviews, blog post, &amp; assignments</li> </ol>	<b>17</b>
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**Distribution of Theory Marks**

<b>R Level</b>	<b>U Level</b>	<b>A Level</b>	<b>N Level</b>	<b>E` Level</b>	<b>C Level</b>
<b>20</b>	<b>30</b>	<b>25</b>	<b>15</b>	<b>10</b>	<b>--</b>

**Legends: R:** Remember; **U:** Understand; **A:** Apply; **N:** Analyze; **E:** Evaluate; **C:** Create