

Subject Code: 04CR0601

Subject Name: Career Readiness Program

B.Com-B.Com(Hon) Year – III (Semester 6, 3rd Year) (Level – 3)

Objective (**Aptitude**): This course shall enrich students' preparedness for the upcoming competitive exams, entrance test, and/or placements. This course will also enhance students' logical and verbal reasoning skills, and comprehension skill.

Objective (**Soft Skills**): This course aims to enrich students' preparedness for the corporate world and life skills. This course shall enhance students understanding of self and enable them to learn about attributes and skills that will make them perform well at campus placements.

Credits Earned: 2 Credits

Course Outcomes: After successful completion of this course, student will be able to

- 1. Inculcate smart approach in logical problem solving
- 2. Improved analytical skills
- 3. Plan and prepare for corporate world requirements
- 4. Apply the concepts in both competitive exams and placement drives

Pre-requisite of course: NA.

Teaching and Examination Scheme

Teaching Scheme (Hours)				7	Theory M	larks		Practical arks	
Theory	Tutorial	Practical	Credits	ESE (E)	Mid Sem (M)	Internal (I)	Viva (V)	Term work (TW = CCE)	Total Marks
02	00	00	2	00	00	00	50	50	100

Contents:

Unit	Topics (VA)	Contact Hours
1	Blood Relation	1
	Sub-topics: Word-problem simple and complex type	
	Coded blood relation	
2	Seating Arrangement	1
	Sub-topics: Ranking	
	Seating-Arrangement	
3	Data Arrangement	1
	Sub-topics : Data Arrangement	



	Puzzles			
4	Class Test 1 and doubt solving session	1		
5	Average + Problems based on Ages	1		
	Sub topics : Simple average calculation			
	Related examples			
	Combined mean & weighted average			
	Corrected mean & New mean			
	Age problems using one and two variables			
	Age, average and ratio combined examples			
6	Ratio and Proportion & Partnership	1		
	Sub topics : Ratio & Proportion			
	Ratio concept and rules & distributing amount in ratio			
	Sub topics : Partnership			
	Partnership ratio and profit distribution			
7	Class Test 2 and doubt solving session	1		
8	Percentage	1		
	Sub topics : Reciprocals & equivalent percentage			
	Speed techniques of calculating percentage			
	Change of base concept			
	Multiplying factor concept	1		
9	Simple Interest & Compound Interest			
	Sub topics: Important formulae & Calculation			
	Calculation of missing value concept			
	Difference between SI and CI for various years.			
	Comparison of SI and CI investment concept			
	Sub topics: Difference between SI and CI for various years.			
1.0	Comparison of SI and CI investment concept			
10	Profit, Loss & Discount	1		
	Sub topics: Explanation of basic terms			
	Simple profit & loss concept			
	Discount & multiple discount concept			
	Faulty balance & wrong measurement, discount or mark up or mixing			
	impurities Other combined examples			
11	Other combined examples Class Test 3 and doubt solving session	1		
12	Time & Work Sub-tonics: Concents relating to efficiency	1		
	Sub-topics : Concepts relating to efficiency Chain Rule			
	Sub-topics: Concepts relating to group work			
12	Concepts relating to pipes & cistern Time Speed and Distance			
13	Time, Speed and Distance Sub-topics: Concept of Time, speed and distance			
	Sub-topics. Concept of Time, speed and distance			



	Concept of Relative Speed Sub-topics: Concept relating to trains Concept relating to relative speed			
14	Post Assessment Test and Revision	1		
	Total Hours	14		

Analytic Reasoning – By M K Pandey, BSC Publishing Co. Pvt. Ltd.

A Modern Approach to Logical Reasoning – By Agarwal Vikas and Dr.R.S. Aggarwal.

Quantitative Aptitude – By Dr.R.S. Aggarwal

Unit	Topics (SS)	Contact Hours
1	Personality Test – MBTI	1
2	7 Habits of Highly Effective People	2
3	Effective Time Management	1
4	Social Media Hazards, Email Etiquette & Netiquette	2
5	Group Discussion	1
6	Resume Building	2
7	Interview Skills	2
8	Goal Setting	2
9	Unit Test	1
	Total Hours	14

References:

7 Habits of Highly Effective People by Stephen R Covey MBTI – 16 Personalities. com

Suggested Theory distribution:



- a. The course delivery method will depend upon the requirement of content and need of students. The trainer shall train students through interactions, demonstration, brainstorming, group tasks etc.
- b. Students will use supplementary resources such as online videos and books.

Distribution of Theory for course delivery and evaluation						
Remember	Understand	Apply	Analyse	Evaluate	Create	
20%	20%	35%	10%	10%	15%	

Mr. Dhananjay Singh Assistant Vice-President