

|                       |   |
|-----------------------|---|
| <b>INSTITUTE</b>      | <b>FACULTY OF SCIENCE</b>                 |
| <b>PROGRAM</b>        | <b>BACHELOR OF SCIENCE (MICROBIOLOGY)</b> |
| <b>SEMESTER</b>       | <b>1</b>                                  |
| <b>COURSE TITLE</b>   | <b>VALUE EDUCATION</b>                    |
| <b>COURSE CODE</b>    | <b>02CR0103</b>                           |
| <b>COURSE CREDITS</b> | <b>2</b>                                  |

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Understand importance of role of Values in developing self
- 2 Inculcate right values, ethics, attitudes, manners and behaviors for life
- 3 Respond and relate with expectations, competitions and power of networking
- 4 Apply the values in order to live a positive, healthy and productive life.
- 5 Understand the significance of having appropriate attitude and balance towards work life as well as personal life.

**Pre-requisite of course:--NA**

#### Teaching and Examination Scheme

| <b>Theory Hours</b> | <b>Tutorial Hours</b> | <b>Practical Hours</b> | <b>ESE</b> | <b>IA</b> | <b>CSE</b> | <b>Viva</b> | <b>Term Work</b> |
|---------------------|-----------------------|------------------------|------------|-----------|------------|-------------|------------------|
| 2                   | 0                     | 0                      | 0          | 0         | 0          | 50          | 50               |

| <b>Contents : Unit</b> | <b>Topics</b>  | <b>Contact Hours</b> |
|------------------------|--|----------------------|
| 1                      | <b>Value Education</b><br>Orientation and Personality Attributes, Honesty and Integrity, Values of Creativity, Values to self sustenance in difficult times and failures, Role of emotions in one's professional life, Workplace values 1 – Manners, Workplace values 2 – People, Policy and organization , Value for students' life 1 - Power of Positivity, Value for students' life 2 - Healthy Lifestyle, Value for students' life 3 – Create First Impression, Understanding hazards of Social Networking sites, Creating Value through Social Networking sites , Performance Values 1- How to avoid Procrastination, Performance Values 2- How to manage Pressure Situations | 30                   |
| <b>Total Hours</b>     |  | <b>30</b>            |

### References:

- 1 Creating Values in Life: Personal, Moral, Spiritual, Family and Social Values , Creating Values in Life: Personal, Moral, Spiritual, Family and Social Values , Ashok Gulla, AuthorHouse, 2010
- 2 Teaching Your Children Values , Teaching Your Children Values , Linda and Richard Eyre, Fireside Newyork, 1993
- 3 The Book of Virtues for Young People – William J. Bennett
- 4 The Monk who sold His Ferrari – By Robin Sharma
- 5 Seven habits of Highly Effective People – By Dr. Stephen R Covey
- 6 Stop Worrying & Start Living – By Dale Carnegie
- 7 Eat that Frog – By Brian Tracy

### Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

| Distribution of Theory for course delivery and evaluation |            |       |         |          |                       |
|---|------------|-------|---------|----------|-----------------------|
| Remember / Knowledge                                      | Understand | Apply | Analyze | Evaluate | Higher order Thinking |
| 20.00   | 30.00      | 25.00 | 15.00   | 10.00    | 0.00                  |

### Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and need of students. The trainer shall train students through interactions, demonstration, role play, games, brainstorming, group tasks etc.
- 2 Practical examination (VIVA) will be conducted at the end of semester for evaluation of performance of students.
- 3 Students will use supplementary resources such as online videos and books.