

INSTITUTE	FACULTY OF MANAGEMENT STUDIES
PROGRAM	BACHELOR OF BUSINESS ADMINISTRATION
SEMESTER	3
COURSE TITLE	FUNDAMENTALS OF PERSONAL FINANCE
COURSE CODE	04OE0003
COURSE CREDITS	3

Course Outcomes: After completion of this course, student will be able to:

- 1 Understand the fundamentals of Investments
- 2 Evaluate various investments alternatives.
- 3 Comprehend the implication of insurance in managing the risk of life and health
- 4 Apply the understanding of financial investment Personal Financial planning.

Pre-requisite of course:NONE

Teaching and Examination Scheme								
Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work	
3	0	0	50	30	20	0	0	

Contents : Unit	Topics		
1	Introduction of Financial Planning Need for personal Financial Management and Time Value of Money, Financial Goals: Importance, developments, and achievement of financial goals through Financial Planning	8	
2	Investments Fundamentals Introduction to Investments: Meaning, Objectives and needs. Risk return tradeoff, Factors affecting choice of investments, Factors that improve investment decisions, Importance of diversification in investment decisions, Sources of investment information	8	
3	Investment Avenues Introduction to Primary and secondary market, Introduction to various investment alternatives: Equities, Mutual Funds & ETFs, Bank FDs, Post office schemes and Real estate	10	
	Total Hours	26	

Textbook :

1 Personal Finance, Jack R. Kapoor, Les R. Dlabay, Robert J. Hughes, McGraw Hill, 2020



Textbook :

- 2 Personal Finance, Madura Jeff, Pearson, 2016
- 3 Personal finance, Keown A J, Pearson, 2019

References:

- 1 Taxman's direct taxes planning and management, Taxman's direct taxes planning and management, V.K.Singhania, Taxman, 2021
- 2 Investment Analysis and Portfolio Management, Investment Analysis and Portfolio Management, Prasanna Chandra, McGraw Hill, 2017

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation						
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking	
20.00	30.00	25.00	15.00	10.00	0.00	

Instructional Method:

1 Theory