



Subject Code: 01CR0106

Subject Name: Verbal Ability - 2

B.Tech.Year I–(Semester II)

Objective:

This course shall prepare students for the campus recruitment drives, competitive exams, and entrance tests in Verbal Ability domain through enhancement in students' comprehension skill, vocabulary knowledge, grammar application, and verbal reasoning skills.

Credits Earned: 0 Credit

Course Outcomes: After completion of this course, students will be able to:

1. Outline different type of questions in verbal ability
2. Solve Reading and reasoning based questions of varying difficulty levels
3. Solve Vocabulary and grammar based questions of varying difficulty levels
4. Devise plans for VA domain of the placement drives and competitive exams

Pre-requisite of course: Basic knowledge of English language

Teaching and Examination Scheme:

| Teaching Scheme (Hours) | | | Credits | Theory Marks | | | Tutorial / Practical Marks | | Total Marks |
|-------------------------|----------|-----------|---------|--------------|----|-----|----------------------------|----------|-------------|
| | | | | E | I | | V | T | |
| Theory | Tutorial | Practical | | ESE | IA | CSE | Viva | TermWork | |
| 1 | 0 | 0 | 0 | 50 | 0 | 0 | 0 | 50 | 100 |



Contents:

| Unit | Topics | Contact Hours |
|-------------|--|----------------------|
| 1 | Reading Comprehension Strategies | 1 |
| 2 | Commonly Confusing Words | 1 |
| 3 | Grammar Application Practice | 1 |
| 4 | Sentence Equivalence | 1 |
| 5 | Para Jumble and Sentence elimination | 1 |
| 6 | Facts, Inference and Judgement | 1 |
| 7 | Sentence Correction / Improvement Practice | 1 |
| 8 | Spot the Error Practice | 1 |
| 9 | Reading Summary/Title of the Passage /Main Idea of the Passage | 1 |
| 10 | Word Usage | 1 |
| 11 | Sentence Completion (Vocabulary+Grammar) | 1 |
| 12 | Critical Reasoning Practice | 1 |
| 13 | Synonyms, Antonyms and Odd one Out | 1 |
| 14 | Upcoming Concepts/ Concept Revision and Practice | 1 |
| | Total Hours | 14 |

Suggested Textbooks/ Reference books:

1. Word Power Made Easy, Norman Lewis, Goyal Publication, 2016
2. High School Grammar, Wren & Martin, S. Chand Publishing, 2017
3. Better English, Norman Lewis, GoyalSaab, 2018

Suggested Theory distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve an effective teaching-learning process.

| Distribution of Theory for course delivery and evaluation | | | | | |
|---|------------|-------|---------|----------|--------|
| Remember | Understand | Apply | Analyze | Evaluate | Create |
| 10% | 15% | 40% | 35% | 0% | 0% |

Instructional Method:

- The course delivery method will depend upon the requirement of content and need of students.
- The trainer shall train students through interactions, demonstration, brainstorming, group tasks, assignments and quizzes etc.
- Students will use supplementary resources such as online videos and books.
- The trainer shall train students through ppts, worksheets and marker board.

Supplementary Resources:

- 1) <https://www.indiabix.com/>
- 2) <https://www.vocabulary.com/>
- 3) <http://iim-cat-questions-answers.2iim.com/>- 2IIM's Guide to Preparing for the CAT | Free CAT Level Questions

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