

INSTITUTE	FACULTY OF SCIENCE
PROGRAM	BACHELOR OF SCIENCE (CHEMISTRY)
SEMESTER	1
COURSE TITLE	COMMUNICATION SKILLS - I
COURSE CODE	02SL0105
COURSE CREDITS	2

Course Outcomes: After completion of this course, student will be able to:

- 1 Communicate with the peers and colleagues in English Language.
- 2 Learn basics structure of spoken and written English language.
- 3 Expand their vocabulary in English.
- 4 Learn the Basics of grammar in English through text.
- 5 Learn LSRW skills through text. Audio-visual aids.

Pre-requisite of course:NA

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	0	0	0	30	20	25	25

Contents : Unit	Topics	Contact Hours
1	Basics of Grammar Kinds of Sentences & Transformation of Sentences (Affirmative/Negative/Interrogative/Interrogative-Negative), Primary Aux. & Present/Past/Future (with Expression of Future) Tense, Modal Auxiliaries, Conditional Sentences, Subject Verb Agreement	10
2	Dialogue Writing Guided Dialogues, Unguided Dialogues	5
3	Speaking Skills Describing / Introducing a Person, Place or Thing, Information Transfer through Visual Display, Vocabulary: Synonyms/Antonyms/ One word Substitution (Selected list of 50 each to be given to the students for expanding vocabulary)	5

Contents : Unit	Topics	Contact Hours
4	Learning Language thorough Text Article: "The Importance of Scientific Method in Research" - This article introduces the scientific method and its significance in conducting research in various scientific disciplines., Blog: "Exploring the Universe: Introduction to Astronomy" - This blog post covers fundamental concepts in astronomy, such as celestial objects, the solar system, and galaxies, offering an engaging introduction to the field., Video: "The Story of Science" (BBC Documentary Series) - This documentary series provides a comprehensive overview of the history of science, from ancient times to modern discoveries.	10
Total Hours		30

References:

- 1 English Conversation Practice, English Conversation Practice, Taylor, McGraw Hall Publication, 2001
- 2 Essential English Grammar, Essential English Grammar, Murphy, Cambridge University Press, 2018
- 3 English Vocabulary in Use, English Vocabulary in Use, Michael McCarthy, Cambridge University Press, 2017

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking
20.00	30.00	25.00	15.00	10.00	

Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, etc.
- 2 The internal evaluation will be done on the basis of continuous evaluation of students in the class-room in the form of attendance, assignments, verbal interactions etc.
- 3 Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory.

Supplementary Resources:

- 1 WWW.ENGLISHFORALL.ID/BLOGS INSTAGRAM - ENGLISHFORALL.ID