COURSE TITLE	COMMUNICATIVE ENGLISH
COURSE CODE	04BB0110
COURSE CREDITS	2

Course Outcomes: After completion of this course, student will be able to:

1 Communicate with the peers and colleagues in English Language.
2 Learn basics structure of spoken and written English language.
3 Expand their vocabulary in English.
4 Learn the basics of grammar in English through text.
5 Learn LSRW skills through text. Audio-visual aids.

Pre-requisite of course: None

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	0	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	**Basics of Grammar:** Kinds of Sentences: (As per the nature of sentences), Kind of Sentences: (As per the nature of sentences), Transformation of Sentences (Affirmative/Negative/Interrogative/Interrogative-Negative) (Simple, Compound and Complex and Complex – Compound), Primary Auxiliaries; Present/Past/Future (with Expression of Future) Tense, Modal Auxiliaries, Subject Verb Agreement	12
2	**LSRW Skills:** Writing Skills:, Paragraph Writing, Leave Application, Speaking Skills:, Introducing your self, Body language, Conversation at different places, Foreign words	10
3	**Learning Language through Literature:** Prose:, A Letter to a Son's Teacher: Abraham Lincoln, The Bet: Anton Chekhov, Poems:, The Road Not Taken: Robert Frost, Because I Could Not Stop Death: Emily Dickenson, The Gift of India: Sarojini Naidu	8
Total Hours		**30**

Textbook :

1 English Conversation Practice., Taylor, Grant., English Conversation Practice. McGraw Hill Publication., 2001

References:

1 Essential English Grammar., Essential English Grammar., Murphy, Raymond., Cambridge University Press. (CUP), 2024

2 English Vocabulary in Use., English Vocabulary in Use., Cambridge University Press. India, Cambridge University Press. India, 2017

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Higher order Thinking**
20.00	30.00	25.00	15.00	10.00	

Instructional Method:

1 The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, etc.

2 The internal evaluation will be done on the basis of continuous evaluation of students in the class-room in the form of attendance, assignments, verbal interactions etc.

3 Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory.