

<b>COURSE TITLE</b>	<b>ANALYTICS FOR SERVICES</b>
<b>COURSE CODE</b>	<b>04BM0206</b>
<b>COURSE CREDITS</b>	<b>3</b>

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Identify key metrics and performance indicators used in service analytics across industries.
- 2 Perform data collection, cleaning, and management on structured and unstructured service datasets.
- 3 Build predictive models to address service-related problems such as demand forecasting and customer churn.
- 4 Conduct sentiment analysis on customer feedback and use results for customer experience improvement.
- 5 Use optimization tools and visualization platforms to support evidence-based decision-making in service environments.

**Pre-requisite of course:**NA

#### Teaching and Examination Scheme

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
3	0	0	0	30	20	50	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Introduction to Service Analytics</b> Overview of service industries and characteristics of service operations using real-time dashboards, Introduction to analytics in service enhancement through visual reports, Mapping service processes and visualizing performance gaps (using Excel/Power BI), Case Study: Service quality analytics in a hospitality chain using performance dashboards	9
2	<b>Data Collection and Management in Services</b> Designing effective customer surveys using online tools, Collecting transactional and behavioral data through CRM logs, Data cleaning and preprocessing for service data (hands-on with Pandas/Excel), Handling unstructured data like reviews and chats (text formatting & storage), Software: Google Forms / SurveyMonkey, Excel, SQL, Python (Pandas) Case Study: CRM data integration and preprocessing at a telecom firm for service improvement	9

Contents : Unit	Topics	Contact Hours
3	<b>Predictive Analytics in Service Operations</b> Forecasting service demand using historical datasets, Building customer churn prediction models with logistic regression or decision trees, Resource planning using what-if simulations and optimization tools (Excel Solver) Software: Python (Scikit-learn, Pandas), R, Excel Solver Case Study: Demand prediction and staff allocation at a healthcare facility	9
4	<b>Customer Experience and Sentiment Analysis</b> Extracting insights from NPS/CSAT scores and customer satisfaction surveys, Performing sentiment analysis on review data (using Python TextBlob/VADER), Creating personalized service strategies based on text mining outputs Software: Python (TextBlob, NLTK, Vader), RapidMiner, Excel Case Study: Customer sentiment analysis in an e-commerce platform to improve retention	9
5	<b>Strategic Decision Making and Optimization</b> Applying data-driven frameworks for service design and delivery, Service route and workforce optimization using Excel Solver or PuLP, Evaluating service analytics ROI with visual performance indicators Software: Excel Solver / OpenSolver, Python (PuLP), Tableau / Power BI Case Study: Route and resource optimization in logistics and delivery services	9
<b>Total Hours</b>		<b>45</b>

**Textbook :**

- 1 Service Management: Operations, Strategy, Information Technology (8th Edition), Fitzsimmons, J. A., & Fitzsimmons, M. J. , McGraw-Hill Education, 2023
- 2 Services Marketing: Text and Cases (3rd Edition), Nargundkar, R. , McGraw-Hill Education, 2021

**References:**

- 1 Services Marketing: Integrating Customer Focus Across the Firm (7th Edition), Services Marketing: Integrating Customer Focus Across the Firm (7th Edition), Zeithaml, V. A., Bitner, M. J., & Gremler, D. D., McGraw-Hill Education, 2017

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	0.00	25.00	30.00	25.00	20.00

Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	0.00	25.00	30.00	25.00	20.00

**Instructional Method:**

- 1 Lecture based learning, Discussions, Hands on experience and case studies.