

<b>COURSE TITLE</b>	<b>COMPUTER AIDED DESIGN LAB</b>
<b>COURSE CODE</b>	<b>01CA1103</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 The course is intended to provide exposure of modeling techniques for curves, surfaces and solids. It also includes topics on feature-based modeling, mass property calculations and assembly modeling. Topic on CAD data formats and exchange standards is also included

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Apply the fundamentals of computer graphics and geometrical modeling for the creation and visualization of engineering models.
- 2 Apply various surface and solid modeling techniques using CAD software for developing engineering components.
- 3 Perform feature-based modeling and evaluate mass properties of CAD models using appropriate design tools.
- 4 Develop assembly models and implement CAD data exchange using standard CAD file formats.

**Pre-requisite of course:** Computer Programming, Machine Design

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
0	0	4	0	0	0	50	50

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
<b>Total Hours</b>		

**Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>To demonstrate the Modeling software Creo, Unigraphics or others</b> To demonstrate the Modeling software Creo, Unigraphics or others	4
2	<b>To demonstrate about the Analysis software Ansys, Hypermesh etc</b> To demonstrate about the Analysis software Ansys, Hypermesh etc	4
3	<b>To do Modeling of Component 1 using Modeling software</b> To do Modeling of Component 1 using Modeling software	4

### Suggested List of Experiments:

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
4	<b>To do Modeling of Component 2 using Modeling software</b> To do Modeling of Component 2 using Modeling software	4
5	<b>To do Assembly of Components 1 using Modeling Software</b> To do Assembly of Components 1 using Modeling Software	4
6	<b>To do Assembly of Components 2 using Modeling Software</b> To do Assembly of Components 2 using Modeling Software	4
7	<b>To do Static Analysis of Component 1 using ANSYS</b> To do Static Analysis of Component 1 using ANSYS	4
8	<b>To do Static Analysis of Component 2 using ANSYS</b> To do Static Analysis of Component 2 using ANSYS	4
9	<b>To do Static Analysis of Assembly of Component 1 using ANSYS</b> To do Static Analysis of Assembly of Component 1 using ANSYS	4
10	<b>To do Static Analysis of Assembly of Component 2 using ANSYS</b> To do Static Analysis of Assembly of Component 2 using ANSYS	4
11	<b>To do Programming for making Circle, Line and Point using MATLAB</b> To do Programming for making Circle, Line and Point using MATLAB	4
12	<b>To Apply CAD file formats for Various CAD models and Conversion.</b> To Apply CAD file formats for Various CAD models and Conversion.	4
<b>Total Hours</b>		<b>48</b>

### Textbook :

- 1 Pro/ENGINEER Wildfire 5.0: A Tutorial Approach, Prof. Sham Tickoo, Mcgrawhill, 2010
- 2 Ansys Workbench: A Tutorial Approach, Prof. Sham Tickoo, Mcgraw-hill, 2015
- 3 CAD/CAM: Computer-Aided Design and Manufacturing, Mikell P. Groover and Emory W. Zimmers Jr., Prentice Hall; 1st edition, 2000

### References:

- 1 Engineering Graphics Essentials with AutoCAD 2023 Instruction, Engineering Graphics Essentials with AutoCAD 2023 Instruction, Kirstie Plantenberg , SDC Publications, 2022
- 2 Mastering AutoCAD 2023 and AutoCAD LT 2023, Mastering AutoCAD 2023 and AutoCAD LT 2023, George Omura and Brian C. Benton , Sybex, 2022
- 3 Ansys Workbench: A Tutorial Approach, Ansys Workbench: A Tutorial Approach, Prof. Sham Tickoo, CAD/CIM Technologies, 2018
- 4 Creo Parametric 6.0: Introduction to Solid Modeling, Creo Parametric 6.0: Introduction to Solid Modeling, Randy H. Shih, SDC Publications, 2019

### Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation

<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	20.00	20.00	20.00	20.00	10.00

**Instructional Method:**

- 1 Analysis

**Supplementary Resources:**

- 1 <https://nptel.ac.in/courses/112/102/112102101/>