

<b>COURSE TITLE</b>	<b>ROBOTICS ENGINEERINGS</b>
<b>COURSE CODE</b>	<b>01CA1222</b>
<b>COURSE CREDITS</b>	<b>3</b>

**Objective:**

- 1 To understand the various approaches to write position as well as motion equations for open and closed loop configurations
- 2 To apply the concept of DH convention for forward and inverse kinematics
- 3 To know the role of friction models and control strategies for various tasks performed by robots.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Apply knowledge of joint types (prismatic, revolute, cylindrical, spherical) to synthesize and design feasible kinematic configurations for robotic manipulators with required degrees of freedom.
- 2 Apply homogeneous transformations, RPY, and Euler angle representations to formulate position and motion equations for open and closed loop robotic configurations.
- 3 Apply D-H convention to solve forward and inverse kinematics problems, and analyze workspace, singularities, and performance indices of robotic manipulators.
- 4 Analyze dynamic behavior of robotic manipulators using Newtonian, Lagrangian, and Hamiltonian formulations, and evaluate friction models and control strategies for trajectory generation and motion control

**Pre-requisite of course:**Kinematics, Control Engineering

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
3	0	0	50	30	20	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>General considerations of Robotic Manipulator</b> Robot anatomy; Feasible configurations of kinematic chains with prismatic, revolute, cylindrical and spherical joints. Degree of freedoms, Homogeneous transformation; Generalized rotations,, Description of robotic pose, Orientation with RPY and Euler angles (Forward and inverse formulations)	5
2	<b>Kinematics of Robotic Manipulators</b> Direct Kinematics, Inverse Kinematics for open and closed architectures;, D-H representation; Work space analysis, Singularity analysis, Performance measurement indices	10

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
3	<b>Dynamic Analysis of Robotic Manipulators</b> Considerations of forces, moments and torques for robotic configurations, Dynamics formulations using Newtonian, Lagrangian and Hamiltonian principle, Properties of dynamic equations	9
4	<b>Trajectory Generation</b> Path and Trajectory, Joint space versus Cartesian space trajectories, Higher order polynomials; Linear function with parabolic blends, numerical based on different motion trajectories.	6
5	<b>Introduction to grippers, sensors and actuators</b> Types of grippers, Properties of grippers, Types of sensors along with working principle, sensor properties, , Translational and rotary actuators and their selection	4
6	<b>Motion Control of Robotic manipulators</b> Robotic open and closed loop control systems, , Second order systems, Non – linear closed loop equation of motion, Different friction models, Control	10
<b>Total Hours</b>		<b>44</b>

#### **Textbook :**

- 1 Robotics control, sensing, vision and intelligence, K S Fu, R C Gonzalez, Tata McGraw Hill Edition, 2008
- 2 Introduction to robotics, John J Craig, Pearson, Prentice Hall, 2005

#### **References:**

- 1 Introduction to Robotics: Analysis, Control, Applications , Introduction to Robotics: Analysis, Control, Applications , Saeed Niku, Wiley & Sons, 2019
- 2 Introduction to Robotics, Introduction to Robotics, S K Saha, Tata McGraw-Hill, 2008
- 3 5. Robotics and control, 5. Robotics and control, R K Mittal, I J Nagrath, Tata McGraw Hill , 2003
- 4 A Robot Engineering Textbook , A Robot Engineering Textbook , Mohsen Shahinpoor, Harper and Row, Publisher, New York, 1987

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	20.00	20.00	20.00	20.00	10.00

**Instructional Method:**

- 1 Presentation, case study

**Supplementary Resources:**

- 1 <https://swayam.gov.in/>