

COURSE TITLE	VERBAL ABILITY - 2
COURSE CODE	01CR0106
COURSE CREDITS	0

Objective:

- 1 This course shall prepare students for the campus recruitment drives, competitive exams, and entrance tests in Verbal Ability domain. This course shall enhance students' comprehension skill, vocabulary knowledge, grammar application, and verbal reasoning skills.
- 2 This course shall prepare students for the campus recruitment drives, competitive exams, and entrance tests in Verbal Ability domain through enhancement in students' comprehension skill, vocabulary knowledge, grammar application, and verbal reasoning skills.

Course Outcomes: After completion of this course, student will be able to:

- 1 Outline different type of questions in verbal ability
- 2 Solve vocabulary based questions of varying difficulty levels
- 3 Solve grammar based questions of varying difficulty levels
- 4 Solve various questions in reading and reasoning questions

Pre-requisite of course:Basic knowledge of English language

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
1	0	0	50	0	0	0	50

Contents : Unit	Topics	Contact Hours
1	Reading Comprehension Strategies Reading Comprehension Strategies	1
2	Commonly Confusing Workds Commonly Confusing Workds	1
3	Grammar Application Practice Grammar Application Practice	1
4	Sentence Equivalence Sentence Equivalence	1
5	Para Jumble and Sentence elimination Para Jumble and Sentence elimination	1
6	Facts, Inference and Judgement Facts, Inference and Judgement	1

Contents : Unit	Topics	Contact Hours
7	Spot the Error Practice Spot the Error Practice	1
8	Reading Summary/Title of the Passge /Main Idea of the Passage Reading Summary/Title of the Passge /Main Idea of the Passage	1
9	Word Usage Word Usage	1
10	Sentence Completion (Vocabulary+Grammar) Sentence Completion (Vocabulary+Grammar)	1
11	Critical Reasoning Practice Critical Reasoning Practice	1
12	Synonyms, Antonyms and Odd one Out Synonyms, Antonyms and Odd one Out	1
13	Upcoming Concepts/ Concept Revision and Practice Upcoming Concepts/ Concept Revision and Practice	1
Total Hours		13

Textbook :

- 1 Word Power Made Easy, Norman Lewis, Goyal Publication, 2016, Norman Lewis,, Goyal Publication, 2016
- 2 High School Grammar, Wren & Martin, S. Chand Publishing, 2017, Wren & Martin, S. Chand Publishing, 2017
- 3 Better English, Norman Lewis, GoyalSaab, 2018, Norman Lewis, GoyalSaab,, 2018

References:

- 1 Word Power Made Easy, Word Power Made Easy, Norman Lewis, Goyal Publication, 2016
- 2 High School Grammar, High School Grammar, Wren & Martin, S. Chand Publishing, 2017
- 3 Better English, Better English, Norman Lewis, GoyalSaab, 2018

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	15.00	40.00	35.00	0.00	0.00

Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and need of students.
- 2 The trainer shall train students through interactions, demonstration, brainstorming, group tasks, assignments and quizzes etc.
- 3 Students will use supplementary resources such as online videos and books
- 4 The trainer shall train students through ppts, worksheets and marker board

Supplementary Resources:

- 1 <https://www.indiabix.com/>
- 2 <https://www.vocabulary.com/>
- 3 <http://iim-cat-questions-answers.2iim.com/>- 2IIM's Guide to Preparing for the CAT | Free CAT Level Questions