

<b>INSTITUTE</b>	<b>FACULTY OF SCIENCE</b>
<b>PROGRAM</b>	<b>BACHELOR OF SCIENCE (CHEMISTRY)</b>
<b>SEMESTER</b>	<b>1</b>
<b>COURSE TITLE</b>	<b>VALUE EDUCATION</b>
<b>COURSE CODE</b>	<b>02CR0103</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 This course shall enrich students' value system, creativity, competence and confidence. It will enhance the softer aspects of life skills of students through the games, activities, group interactions and videos
- 2 This course shall enrich students' value system, creativity, competence and confidence. It will enhance the softer aspects of life skills of students through the games, activities, group interactions and videos.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Understand importance of role of Values in developing self
- 2 Inculcate right values, ethics, attitudes, manners and behaviors for life
- 3 Respond and relate with expectations, competitions and power of networking
- 4 Apply the values in order to live a positive, healthy and productive life.
- 5 Understand the significance of having appropriate attitude and balance towards work life as well as personal life.

**Pre-requisite of course:--NA**

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	0	0	0	0	0	50	50

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Value Education</b> Orientation and Personality Attributes, Honesty and Integrity, Values of Creativity, Values to self sustenance in difficult times and failures, Role of emotions in one's professional life, Workplace values 1 – Manners, Workplace values 2 – People, Policy and organization , Value for students' life 1 - Power of Positivity, Value for students' life 2 - Healthy Lifestyle, Value for students' life 3 – Create First Impression, Understanding hazards of Social Networking sites, Creating Value through Social Networking sites , Performance Values 1- How to avoid Procrastination, Performance Values 2- How to manage Pressure Situations	30
<b>Total Hours</b>		<b>30</b>

**Textbook :**

- 1 Teaching Your Children Values , Linda and Richard Eyre, Fireside Newyork, 1993

**References:**

- 1 Creating Values in Life: Personal, Moral, Spiritual, Family and Social Values , Creating Values in Life: Personal, Moral, Spiritual, Family and Social Values , Ashok Gulla, AuthorHouse, 2010
- 2 Teaching Your Children Values , Teaching Your Children Values , Linda and Richard Eyre, Fireside Newyork, 1993
- 3 The Book of Virtues for Young People – William J. Bennett
- 4 The Monk who sold His Ferrari – By Robin Sharma
- 5 Seven habits of Highly Effective People – By Dr. Stephen R Covey
- 6 Stop Worrying & Start Living – By Dale Carnegie
- 7 Eat that Frog – By Brian Tracy

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
20.00	30.00	25.00	15.00	10.00	0.00

**Instructional Method:**

- 1 The course delivery method will depend upon the requirement of content and need of students. The trainer shall train students through interactions, demonstration, role play, games, brainstorming, group tasks etc.

**Instructional Method:**

- 2 Practical examination (VIVA) will be conducted at the end of semester for evaluation of performance of students.
- 3 Students will use supplementary resources such as online videos and books.