

<b>INSTITUTE</b>	<b>FACULTY OF SCIENCE</b>
<b>PROGRAM</b>	<b>BACHELOR OF SCIENCE (CHEMISTRY)</b>
<b>SEMESTER</b>	<b>3</b>
<b>COURSE TITLE</b>	<b>CAREER READINESS PROGRAMME</b>
<b>COURSE CODE</b>	<b>02CR0301</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 This course will enable the budding professionals to effectively communicate, comprehend, reason and adapt at workplace as per the ever changing needs of 21st century.
- 2 The “Linguistics for Interpersonal Interaction” course is designed to make the Learners feel comfortable understanding, thinking and speaking in English. Having undergone the training, the Learners will feel confident about his or her own English-speaking skills. This module has been designed keeping in mind the basic need of non-native speakers of English Language. The objective of this program is to prepare students to face the ever-changing and challenging global business environment of the 21st century.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Express ideas and information effectively.
- 2 Deduce conclusions from various forms of data including text and speech.
- 3 Choose appropriate alternatives in personal and professional life.
- 4 Act in accordance with one’s own strength.

**Pre-requisite of course:** Before studying Career Readiness Program, all students are expected to have basic understanding/knowledge of English language

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	0	0	0	0	0	50	50

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Linguistic of Interaction</b> Introduction of subject, Self Discipline, Self Mastery, Beating Self Sabotage, Building Self Confidence, Golden Rules of Goal Setting, Backward Goal Setting, Visualization, Half Time Review, Breaking Bad Habits, Developing Resilience, The Betari Box, Managing Yourself, Active Listening Skills, A Good Role Model, Group Discussion, Word Class:- Noun , Determiners, Word Class :- Adjectives, Collocation, Word Class :- Preposition , Conjunction, Phonology:- Study of Sounds, Phonetics & Pronunciation:- Articulation of Sound, CCE-1, READ COMPREHENSION:- PROCESSING STRATEGY, Syntax :- Tenses -1, Syntax :- Tenses -2, Syntax :- Tenses -3, CCE-2, Syntax :- VOICES - forms & Usage, SPOKEN DISCOURSE:- Conversation practice & Role play	30
<b>Total Hours</b>		<b>30</b>

#### **Textbook :**

- 1 Longman Student Grammar of Spoken and Written English, Biber Douglas, Pearson Education India, 2002

#### **References:**

- 1 High School English Grammar and Composition, High School English Grammar and Composition, P.C. WREN, and H. MARTIN, S Chand , 2019
- 2 Longman Student Grammar of Spoken and Written English, Longman Student Grammar of Spoken and Written English, Biber Douglas, Pearson Education India, 2002

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
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<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
20.00	30.00	25.00	25.00	10.00	0.00

#### **Instructional Method:**

- 1 The course delivery method will include interaction, class work, demonstration, role play, quiz and brain storming.
- 2 The internal evaluation will be done based on continuous evaluation of students in the class-room.
- 3 Practical/viva examination will be conducted at the end of semester for evaluation of performance of students.

**Supplementary Resources:**

- 1 <https://www.grammarly.com/i>
- 2 <http://englishteststore.net/>
- 3 <http://learnenglish.britishcouncil.org/en/english-grammar>
- 4 <https://www.englishclub.com/grammar/>
- 5 <http://www.perfect-english-grammar.com/>