

<b>INSTITUTE</b>	<b>FACULTY OF SCIENCE</b>
<b>PROGRAM</b>	<b>BACHELOR OF SCIENCE (CHEMISTRY)</b>
<b>SEMESTER</b>	<b>1</b>
<b>COURSE TITLE</b>	<b>COMMUNICATION SKILLS - I</b>
<b>COURSE CODE</b>	<b>02SL0105</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 To enhance basic concepts of English language
- 2 To understand the usage of English language through texts.
- 3 To understand the concepts of structure of language through grammar
- 4 To learn basics of speaking English Language.
- 5 To develop LSRW skills through texts
- 6 To develop a comprehensive understanding of grammar rules, sentence structures, and transformation techniques.
- 7 To enhance writing skills through the practice of guided and unguided dialogue writing.
- 8 To improve speaking skills by describing, introducing, and transferring information effectively.
- 9 To expand vocabulary and apply language learning through various texts and multimedia resources.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Communicate with the peers and colleagues in English Language.
- 2 Learn basics structure of spoken and written English language.
- 3 Expand their vocabulary in English.
- 4 Learn the Basics of grammar in English through text.
- 5 Learn LSRW skills through text. Audio-visual aids.

**Pre-requisite of course:**NA

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	0	0	0	30	20	25	25

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Basics of Grammar</b> Kinds of Sentences & Transformation of Sentences (Affirmative/Negative/Interrogative/Interrogative-Negative), Primary Aux. & Present/Past/Future (with Expression of Future) Tense, Modal Auxiliaries, Conditional Sentences, Subject Verb Agreement	10
2	<b>Dialogue Writing</b> Guided Dialogues, Unguided Dialogues	5
3	<b>Speaking Skills</b> Describing / Introducing a Person, Place or Thing, Information Transfer through Visual Display, Vocabulary: Synonyms/Antonyms/ One word Substitution (Selected list of 50 each to be given to the students for expanding vocabulary)	5
4	<b>Learning Language thorough Text</b> Article: "The Importance of Scientific Method in Research" - This article introduces the scientific method and its significance in conducting research in various scientific disciplines., Blog: "Exploring the Universe: Introduction to Astronomy" - This blog post covers fundamental concepts in astronomy, such as celestial objects, the solar system, and galaxies, offering an engaging introduction to the field., Video: "The Story of Science" (BBC Documentary Series) - This documentary series provides a comprehensive overview of the history of science, from ancient times to modern discoveries.	10
<b>Total Hours</b>		<b>30</b>

#### **Textbook :**

- 1 English Conversation Practice, Grant Taylor, McGraw Hall Publication, 2001
- 2 Essential English Grammar, Raymond Murphy, Cambridge University Press, 2018

#### **References:**

- 1 English Vocabulary in Use, English Vocabulary in Use, Michael McCarthy, Cambridge University Press, 2017
- 2 Basic English Grammar , Basic English Grammar , Dr Arun Jee, Prabhat Prakashan Pvt. Ltd., 2023

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation

<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
20.00	30.00	25.00	15.00	10.00	

**Instructional Method:**

- 1 The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, etc.
- 2 The internal evaluation will be done on the basis of continuous evaluation of students in the class-room in the form of attendance, assignments, verbal interactions etc.
- 3 Students will use supplementary resources such as online videos, NPTEL videos, e-courses, Virtual Laboratory.

**Supplementary Resources:**

- 1 [WWW.ENGLISHFORALL.ID/BLOGS](http://WWW.ENGLISHFORALL.ID/BLOGS) INSTAGRAM - ENGLISHFORALL.ID