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| COURSE TITLE | ANCIENT INDIAN PHILOSOPHY IN CONTEMPORARY MANAGEMENT |
| COURSE CODE | 04BC0434 |
| COURSE CREDITS | 2 |

Objective:

- 1 NA

Course Outcomes: After completion of this course, student will be able to:

- 1 Explain the core concepts of ancient Indian philosophical systems and their relevance to modern management theories.
- 2 Analyze the ethical and moral dimensions of Indian philosophy and how they influence leadership, decision-making, and organizational behavior.
- 3 Apply Indian philosophical frameworks to contemporary business challenges and strategic thinking.
- 4 Evaluate management practices through the lens of Indian spiritual texts
- 5 : Integrate Indian philosophical wisdom into personal leadership style, conflict resolution, and sustainability-focused business strategies.

Pre-requisite of course:NA

Teaching and Examination Scheme

| Theory Hours | Tutorial Hours | Practical Hours | ESE | IA | CSE | Viva | Term Work |
|---------------------|-----------------------|------------------------|------------|-----------|------------|-------------|------------------|
| 2 | 0 | 0 | 0 | 50 | 0 | 50 | 0 |

| Contents : Unit | Topics | Contact Hours |
|------------------------|--|----------------------|
| 1 | Foundations of Indian Philosophy and Management Thought Introduction to Indian Philosophical Traditions: Overview of Vedas, Upanishads, and key philosophical concepts like Dharma, Karma, and Moksha. Understanding the six orthodox schools: Nyaya, Vaisheshika, Samkhya, Yoga, Mimamsa, and Vedanta., Ethical Frameworks in Indian Philosophy: Concepts of Satya (truth), Ahimsa (non-violence), and Trikaranasuddhi (purity in thought, word, and deed). Application of these ethics in personal and organizational contexts., Management Principles in Ancient Texts: Insights from the Bhagavad Gita on leadership, duty, and detachment. Lessons from the Ramayana and Mahabharata on governance and conflict resolution. | 10 |

| Contents : Unit | Topics | Contact Hours |
|------------------------|--|----------------------|
| 2 | Integrating Ancient Wisdom with Contemporary Management Ancient Indian Management Concepts: Understanding management perspectives from ancient Indian literature. Exploring management lessons from Jain and Vedantic literature., Strategic Insights from the Arthashastra: Analyzing Kautilya's principles on economics, governance, and organizational structure. Relevance of Arthashastra's strategies in modern business environments., Leadership and Decision-Making: Applying concepts of Dharma and Karma in leadership roles. Balancing personal ethics with organizational goals. | 10 |
| 3 | Application of Indian Philosophical Principles in Modern Management Indian Knowledge Systems (IKS) in Management: Incorporating IKS into contemporary management education and practice. Case studies on successful integration of IKS in organizations., Contemporary Indian Thinkers and Management: Exploring contributions of Swami Vivekananda, Sri Aurobindo, and others to modern management thought. Understanding the impact of Neo-Vedanta on organizational behavior., Ethics and Corporate Governance: Implementing ancient ethical principles in corporate governance. Developing codes of conduct based on Indian philosophical teachings. | 10 |
| Total Hours | | 30 |

Textbook :

- 1 Outlines of Indian Philosophy, M. Hiriyanna, Motilal Banarsidass Publishers Pvt. Ltd., 2015
- 2 The Arthashastra, Kautilya, Penguin Classics / Motilal Banarsidass, 1992
- 3 Classical Indian Philosophy, J.N. Mohanty, Oxford University Press, 2002
- 4 A Critical Survey of Indian Philosophy, Chandradhar Sharma, Motilal Banarsidass Publishers Pvt. Ltd., 2016

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

| Distribution of Theory for course delivery and evaluation | | | | | |
|---|-------------------|--------------|----------------|-----------------|---|
| Remember / Knowledge | Understand | Apply | Analyze | Evaluate | Higher order Thinking / Creative |
| 10.00 | 30.00 | 30.00 | 15.00 | 15.00 | 0.00 |

Instructional Method:

1 Lecture