

<b>COURSE TITLE</b>	<b>NATIONAL CADET CORPS-1</b>
<b>COURSE CODE</b>	<b>AU0001</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 The NCC aims at developing character, comradeship, discipline, a secular outlook, the spirit of adventure and ideals of selfless service amongst young citizens.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 To develop knowledge about discipline character, brotherhood, the spirit of adventure and ideals of selfless service. ? It also enlightens leadership qualities among young students. ? To promote National Integration among cadets through state awareness programme, debates, demonstrations, cultural presentation etc.

**Pre-requisite of course:NA**

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
1	0	2	0	0	0	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Ncc General</b> Aims, Objectives and Orq of NCC, Incentives, Duties of NCC Cadets, NCC Camps: Types and Conduct	6
2	<b>National Integration and Awareness</b> National Integration: Importance and Necessity, Factors affecting National Integration, Unity in Diversity, Threats to National Security	4
3	<b>Personality Development</b> Factors, Self-Awareness, Empathy, Critical and Creative Thinking, Decision Making and Problem Solving	2
<b>Total Hours</b>		<b>12</b>

**Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Social Service and Community Development</b> Basics of Social Service, Rural Development Programmes , NGO's, Contribution of Youth	3
<b>Total Hours</b>		<b>3</b>

**Textbook :**

- 1 NCC: Handbook of NCC Cadets, R. K. Gupta, Ramesh Publishing House, 2020, 2020

**References:**

- 1 master guide NCC, master guide NCC, Arihant. Edition, arihant , 2022

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
90.00	75.00	80.00	85.00	80.00	90.00

**Instructional Method:**

- 1 Practical(Drills, WT,FCBC,MR,) THEORY(Personality Development, Leadership,Disaster Management, Health & Hygiene)

**Supplementary Resources:**

- 1 <https://indiancc.nic.in/dg-ncc-lt-gen-gurbirpal-singh/>