

Value Education
01AU9002 (Audit Course)
Branch: All

Objective: This course shall develop intelligence of students on role of value education and self-development in shaping a sound character. Students shall be able to imbibe good values to lead a successful personal and professional life.

Course Outcomes: After successful completion of this course, student will be able to

- Understand importance values in achieving self-development.
- Inculcate right values, attitudes and behaviors for life
- Overall develop a sound personality.
- Imbibe values that translates in character building

Pre-requisite of course: NA.

Teaching and Examination Scheme

Teaching Scheme (Hours)			Credits	Theory Marks			Tutorial/ Practical Marks		Total Marks
Theory	Tutorial	Practical		ESE (E)	Mid Sem (M)	Internal (I)	Viva (V)	Term work (TW = CSE)	
2	0	0	0	00	00	00	50	50	100

Contents:

Unit	Topics	Contact Hours
1	Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism. Moral and non- moral valuation. Standards and principles. Value judgements.	4
2	Importance of cultivation of values. Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. Honesty, Humanity. Power of faith, National Unity. Patriotism. Love for nature, Discipline	6
3	Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline. Punctuality, Love and Kindness. Avoid fault Thinking. Free from anger, Dignity of labour. Universal brotherhood and religious tolerance. True friendship. Happiness Vs suffering, love for truth. Aware of self-destructive habits. Association and Cooperation. Doing best for saving nature	7

4	Character and Competence –Holy books vs Blind faith. Self-management and Good health. Science of reincarnation. Equality, Non-violence, Humility, Role of Women. All religions and same message. Mind your Mind, Self-control. Honesty, Studying effectively	7
Total Hours		24

References:

1. Chakroborty, S.K. “Values and Ethics for organizations Theory and practice” (Oxford University Press, (New Delhi, 1998))
2. Creating Values in Life: Personal, Moral, Spiritual, Family and Social Values – By Ashok Gulla (**Publisher:** Author House (23 April 2010))
3. Teaching Your Children Values – By Linda and Richard Eyre (**Publisher:** Touchstone (10 March 1993))
4. The Book of Virtues for Young People – William J. Bennett (**Publisher:** Simon & Schuster Books for Young Readers (1 May 1997))

Suggested Theory distribution:

The suggested theory distribution as per Bloom’s taxonomy is as per follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process.

Distribution of Theory for course delivery and evaluation					
Remember	Understand	Apply	Analyse	Evaluate	Create
20%	20%	30%	15%	10%	5%

Instructional Method:

- a. The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play, Quiz, brainstorming, case studies etc.
- b. Practical examination (VIVA) will be conducted at the end of semester for evaluation of performance of students.
- c. Students will use supplementary resources such as online videos and books.
- d. The internal evaluation / Term Work will be done on the basis of continuous evaluation of students in the class-room.

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