

<b>INSTITUTE</b>	<b>FACULTY OF TECHNOLOGY</b>
<b>PROGRAM</b>	<b>BACHELOR OF TECHNOLOGY (CIVIL ENGINEERING)</b>
<b>SEMESTER</b>	<b>8</b>
<b>COURSE TITLE</b>	<b>PROJECT/ INTERNSHIP</b>
<b>COURSE CODE</b>	<b>01CI2803</b>
<b>COURSE CREDITS</b>	<b>12</b>

**Objective:**

- 1 Leverage knowledge to define industry, research, or societal problems.
- 2 Systematically analyze project technicalities for optimal solutions
- 3 Evaluate and choose cost-effective solutions with ethical considerations.
- 4 Recognize the importance of health, safety, environment, and IP in project execution.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Apply knowledge to identify and define industry/research/societal problems
- 2 Analyze project technicalities using a systematic approach for optimal solutions
- 3 Evaluate and select cost-effective solutions while considering ethical implications.
- 4 Demonstrate the importance of health, safety, environment, and intellectual property.

**Pre-requisite of course:** Technical concepts of all the civil engineering subjects

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
0	0	24	0	0	0	100	100
<b>Contents : Unit</b>	<b>Topics</b>						<b>Contact Hours</b>
<b>Total Hours</b>							

**Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Phase-1</b> Introduction to Problem Identification and Definition	50
2	<b>Phase-2</b> Literature Review and Methodology	106
3	<b>Phase-3</b> Project Outline, Design and Analysis	110

### Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
4	<b>Phase-4</b> Project Execution and Report Writing	70
<b>Total Hours</b>		<b>336</b>

### Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
5.00	20.00	15.00	20.00	10.00	30.00

### Instructional Method:

- 1 Type of Project will be assigned to an individual/ group of students based on their inclination/ willingness/ interest
- 2 The project may include a site visit/ software training/ research project/real-life problem as per the project type, where individual/ group of students can avail an opportunity to build an appreciation for the concepts to be utilized in understanding the actual scenario.