

<b>COURSE TITLE</b>	<b>BASIC OF APPLICATION PROGRAMMING</b>
<b>COURSE CODE</b>	<b>05CA0103</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 On completion of this module, candidate should be able to know about techniques for solving problems
- 2 basic computational concepts and elementary data structures
- 3 candidate will be able to hand-execute simple programs
- 4 showing how input data is processed, output data is produced, and how the values of internal variables change.
- 5 explain at various levels the behavior of fragments of programming language code

**Course Outcomes:** After completion of this course, student will be able to:

- 1 To Make students aware about c programming concepts.
- 2 To learn about the concept of datatypes and structure in c programming.
- 3 To develop the operator and control statement of c programming.
- 4 To develop the understanding of array and file handling.
- 5 Helpful for to develop logistic skills.

**Pre-requisite of course:**NA

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	0	4	50	30	20	0	50

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Introduction to C Programming &amp; Data types &amp; variables</b> Introduction to Computer and Program along with Instructions, Types of Programming Language, Flowchart Interpreted and Compiled Language, POP introduction and explanation. Why we use this POP, Features of C and its Basic Structure, What is Data type, Types of Datatype, Declaration of Data type, Constants & variables, Concept of an Integer and Variable, Rules for naming Variables and assigning values to variables.	15

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
2	<b>Operators, Control Statement &amp; Function &amp; File Handling &amp; Structure Union</b> What is operator, Explain 7 Types of Operator, Simple if, if. Else, Nested if, Else...if , leader, switch, while loop, do While, For loop, Go to, Break, Continue, Declaration of array, types of Array, How to accessing Array, Function: What is function, types of function, how to call function, how to create a user define function, String function. File Handling: What is file? File Operation,, File In out Stream, File Output Stream, and Structure & Union, What is Structure? How to create a Structure? What is Difference between Structure and Union, what is Union? How to create a Union.	15
<b>Total Hours</b>		<b>30</b>

### Suggested List of Experiments:

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Unit 1</b> Write a c program of arithmetic operators., Create a c program of Booleans algebra different formulas in c., Write a program to demonstrate the Calculation of the area of rectangle using c., Write a program to demonstrate the Calculation of the simple interest of rectangle using c., Create a c program to Calculate the square of given number in c., Making a c program to Calculate the compound interest of the rectangle using c., Write a program to demonstrate the usage of different data types (int, float, char, double) by declaring variables of each type and assigning values to them., Create a program that performs arithmetic operations (addition, subtraction, multiplication, division) using variables of different data types and displays the results., Create a program that calculates the sum and average of three numbers using variables and displays the results., Write a program to calculate the area of a rectangle using length and width variables., Define a constant for the value of pi (p) and use it in a program to calculate the area of a circle., Create a program that calculates simple interest based on user input for principal amount, rate, and time, using constants for interest formula variables.	30

### Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
2	<b>Unit 2</b> Create a c program Show the concept of if statement., Write a c program Show the concept of logical operator with if statement., Demonstrate the c program concept of using ternary operators and unary operator., Write a c program Calculate of square root of a given number using sqrt method., Demonstrate the c program given number is positive or negative using the if statement., Create c program Show the given number is even or odd using the if statement., Write a c program the concept of switch statement., Write a c program Show the given number is table using for loop statement., Create a c program Print specific number pattern using a while loop statement., Write a program to create a text file and write data into it., Develop a program that reads data from an existing text file and displays it on the console., Make a program that copies the contents of one text file to another., Create a program that defines a structure for storing student details (name, roll number, marks) and demonstrates how to use it., Write a program that uses a union to represent the storage of a number as integer, float, and character, and display its values., Develop a program that uses structures to store information about employees (name, employee ID, salary) and performs operations like adding new employees, updating salary, and displaying employee details., Write a program that uses functions to find the maximum and minimum elements in an array., Create a program that defines a user-defined function to calculate the area of a circle and displays the result. , Implement a program that defines and calls a function to calculate the factorial of a number.	30
<b>Total Hours</b>		<b>60</b>

### Textbook :

- 1 C Programming: A Modern Approach, K,N King, W.W. Norton & Company, 2008

### References:

- 1 The C Programming Language, The C Programming Language, Brian W. Kernighan & Dennis M. Ritchie, Prentice Hall, 1988
- 2 Head First C, Head First C, David Griffiths, Dawn Griffiths, O'Reilly Media, 2012

### Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery

<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
20.00	30.00	25.00	15.00	10.00	0.00

**Instructional Method:**

- 1 Board Work
- 2 PPT
- 3 Demo

**Supplementary Resources:**

- 1 <https://www.geeksforgeeks.org/c-programming-language/>
- 2 <https://www.javatpoint.com/c-programming-language-tutorial>
- 3 <https://www.w3schools.com/c/index.php>
- 4 <https://nptel.ac.in/courses/106105085>
- 5 <https://nptel.ac.in/courses/106104128>
- 6 <https://www.open-std.org/jtc1/sc22/wg14/>
- 7 <https://learn.microsoft.com/en-us/windows-hardware/drivers/>
- 8 <https://www.w3schools.in/c-tutorial>
- 9 <https://www.learn-c.org/>
- 10 <https://www.open-std.org/jtc1/sc22/wg14/>
- 11 <https://www.javatpoint.com/c-programming-language>
- 12 <https://www.codechef.com/learn/c-programming>
- 13 <https://www.edx.org/course/intro-to-c-programming>