

<b>COURSE TITLE</b>	<b>INDUSTRIAL PROJECT/ INTERNSHIP</b>
<b>COURSE CODE</b>	<b>05MA0401</b>
<b>COURSE CREDITS</b>	<b>20</b>

**Objective:**

- 1 Apply domain-specific knowledge to conceptualize and execute a complete production-ready project.
- 2 Work in teams or independently following professional production pipelines.
- 3 Demonstrate creative, technical, and storytelling skills through a polished output.
- 4 Build an industry-relevant portfolio piece for animation, VFX, or game design.
- 5 Present and defend their work through documentation and viva.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Students will demonstrate complete project lifecycle execution.
- 2 Students will produce a high-quality short film, VFX sequence, or game demo.
- 3 Students will collaborate effectively in creative teams.
- 4 Students will document their process professionally.
- 5 Students will present and defend their creative and technical choices.

**Pre-requisite of course:** Completion of core subjects in Animation, VFX, or Game Design domains.

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
0	0	40	0	0	0	300	200

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
<b>Total Hours</b>		

**Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Unit 1</b> Pre-production Planning – Concept selection, genre/format choice Research, storyboarding, references, and scriptwriting Production pipeline and timeline scheduling Team allocation and scope definition	30

### Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
2	<b>Unit 2</b> Production Stage – Asset creation (characters, environments, props) Animation or VFX shot development / Game level development Texturing, lighting, rendering, simulation (as applicable) Sound and music integration (if needed)	30
3	<b>Unit 3</b> Post-production & Final Output – Compositing and final render Debugging and polishing Exporting for final formats (video/game engine) Creating breakdown sheets and process documentation	30
4	<b>Unit 4</b> Project Presentation & Review – Final presentation of work Showcasing the output with process demo Peer and faculty evaluation Viva and feedback session	30
<b>Total Hours</b>		<b>120</b>

### Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	15.00	25.00	25.00	25.00	0.00

### Instructional Method:

- 1 INDUSTRIAL PROJECT/ INTERNSHIP