COURSE TITLE	**COMMUNICATIVE ENGLISH**
COURSE CODE	**20BN0101**
COURSE CREDITS	**2**

Objective:

1. To identify the significance of Communicative English for healthcare professionals.
2. To apply the concepts and principles of English Language use in professional development such as pronunciation, vocabulary, grammar, paraphrasing, voice modulation, Spelling, pause and silence.
3. To demonstrate attentive listening in different hypothetical situations.
4. To converse effectively, appropriately and timely within the given context and the individual or team they are communicating with either face to face or by other means.
5. To read, interpret and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes etc, To analyze the situation and apply critical thinking strategies.
6. Enhance expressions through writing skills., Apply LSRW (Listening, Speaking, Reading and Writing) Skill in combination to learn, teach, educate and share information, ideas and results.

Course Outcomes: After completion of this course, student will be able to:

1. Identify the significance of Communicative English for healthcare professionals.
2. Describe concepts and principles of Language (English) use in professional development such as pronunciation, vocabulary, grammar, paraphrasing, voice modulation, spelling, pause and silence
3. Demonstrate attentive listening in different hypothetical situations.
4. Converse effectively, appropriately and timely within the given context and the individual or team they are communicating with either face to face or by other means.
5. Read, interpret and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes etc.
6. Enhance expressions through writing skills., Apply LSRW (Listening, Speaking, Reading and Writing) Skill in combination to learn, teach, educate and share information, ideas and results.

Pre-requisite of course:A basic capability for writing and Reading skill is fundamental prerequisite.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	0	0	25	15	10	0	0

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Contents : Unit	Topics	Contact Hours
1	**Communication** What is communication?, What are communication roles of listeners, speakers, readers and writers as healthcare professionals?	3
2	**Introduction to LSRGW** L – Listening: Different types of listening, S – Speaking: Understanding Consonants, Vowels, Word and Sentence Stress, Intonation, R – Reading: Medical vocabulary, Gr – Grammar: Understanding tenses, linkers, W – Writing simple sentences and short paragraphs – emphasis on correct grammar	5
3	**Attentive Listening** Focusing on listening in different situations – announcements, descriptions, narratives, instructions, discussions, demonstrations, Reproducing Verbatim, Listening to academic talks/ lectures, Listening to presentation	5
4	**Speaking – Effective Conversation** Conversation situations – informal, formal and neutral, Factors influencing way of speaking – setting, topic, social relationship, attitude and language, Greetings, introductions, requesting, asking for and giving permission, speaking personally and casual conversations, Asking for information, giving instructions and directions, Agreeing and disagreeing, giving opinions, Describing people, places, events and things, narrating, reporting & reaching conclusions, Evaluating and comparing, Complaints and suggestions, Telephone conversations, Delivering presentations	9
5	**Reading** Reading strategies, reading notes and messages, Reading relevant articles and news items, Vocabulary for everyday activities, abbreviations and medical vocabulary, Understanding visuals, graphs, figures and notes on instructions, Reading reports and interpreting them, Using idioms and phrases, spotting errors, vocabulary for presentations, Remedial Grammar	5
6	**Writing Skills** Writing patient history, Note taking, Summarising, Anecdotal records, Letter writing, Diary/Journal writing, Report writing, Paper writing skills, Abstract writing	5
7	**LSRW Skills** Critical thinking strategies for listening and reading, Oral reports, presentations, Writing instructions, letters and reports, Error analysis regarding LSRW	8
Total Hours		**40**

Textbook :

1 Communicative English for BSc Nursing, Bandana,, Jaypee Brothers Medical Publishers Pvt Limited, 2023

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References:

1 Communicative English For Nurses , Communicative English For Nurses , Shama Lohumi , Elsevier, 2021

2 Communicative English 4 Nurses , Communicative English 4 Nurses , Liza Sharma, CBS Publishers & Distributors, 2022

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Higher order Thinking / Creative**
20.00	30.00	25.00	15.00	10.00	0.00

Instructional Method:

1 Classroom Teaching

Supplementary Resources:

1 NA

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