COURSE TITLE	**PROFESSIONALISM, PROFESSIONAL VALUES & ETHICS INCLUDING BIOETHICS**
COURSE CODE	**20BN0403**
COURSE CREDITS	**1**

Objective:

1. 1. Describe profession and professionalism. 2. Identify the challenges of professionalism.
2. 3. Maintain respectful communication and relationship with other health team members, patients and society. 4. Demonstrate professional conduct., Describe various regulatory bodies and professional organizations related to nursing., Discuss the importance of professional values in patient care.
3. 7. Explain the professional values and demonstrate appropriate professional values in nursing practice. 8. Demonstrate and reflect on the role and responsibilities in providing compassionate care in the healthcare setting. 9. Demonstrate respect, human dignity and privacy and confidentiality to self, patients and their caregivers and other health team members.
4. 10. Advocate for patients‘ wellbeing, professional growth and advancing the profession. 11. Identify ethical and bioethical concerns, issues and dilemmas in nursing and healthcare.
5. 12. Apply knowledge of ethics and bioethics in ethical decision making along with health team members. 13. Protect and respect patient‘s rights.

Course Outcomes: After completion of this course, student will be able to:

1. 1. Describe profession and professionalism. 2. Identify the challenges of professionalism.
2. 3. Maintain respectful communication and relationship with other health team members, patients and society. 4. Demonstrate professional conduct., Describe various regulatory bodies and professional organizations related to nursing., Discuss the importance of professional values in patient care.
3. 7. Explain the professional values and demonstrate appropriate professional values in nursing practice. 8. Demonstrate and reflect on the role and responsibilities in providing compassionate care in the healthcare setting. 9. Demonstrate respect, human dignity and privacy and confidentiality to self, patients and their caregivers and other health team members.
4. 10. Advocate for patients‘ wellbeing, professional growth and advancing the profession. 11. Identify ethical and bioethical concerns, issues and dilemmas in nursing and healthcare.
5. 12. Apply knowledge of ethics and bioethics in ethical decision making along with health team members. 13. Protect and respect patient‘s rights.

Pre-requisite of course: This course is designed to help students to develop an understanding of professionalism and demonstrate professional behavior in their workplace with ethics and professional values. Further the students will be able to identify ethical issues in nursing practice and participate effectively in ethical decision making along with health team members.

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Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
1	0	0	25	15	10	0	0

Contents : Unit	Topics	Contact Hours
1	**PROFESSIONALISM** Profession , Definition of profession, Criteria of a profession , Nursing as a profession , Criteria of a profession , Nursing as a profession , Nursing as a profession , Professionalism : Definition and characteristics of professionalism, Concepts, attributes and indicators of professionalism , Challenges of professionalism : Personal identity vs professional identity , Preservation of self-integrity: threat to integrity, Deceiving patient: withholding information and falsifying records , Communication & Relationship with team members: Respectful and open communication and relationship pertaining to relevant interests for ethical decision making , Relationship with patients and society, Professional Conduct : Following ethical principles , Adhering to policies, rules and regulation of the institutions , Professional etiquettes and behaviours Professional grooming: Uniform, Dress code Professional boundaries: Professional relationship with the patients, caregivers and team members, Regulatory Bodies & Professional Organizations: Roles & Responsibilities : Regulatory bodies: Indian Nursing Council, State Nursing Council : Professional Organizations: Trained Nurses Association of India (TNAI), Student Nurses Association (SNA), Nurses League of Christian Medical Association of India, International Council of Nurses (ICN) and International Confederation of Midwives	5
2	**PROFESSIONAL VALUES** Values: Definition and characteristics of values, Value clarification: Personal and professional values, Professional socialization: Integration of professional values with personal values, Professional values in nursing, Importance of professional values in nursing and health care: Caring: definition, and process, Compassion: Sympathy Vs empathy, Altruism, Conscientiousness, Dedication/devotion to work Respect for the person Human dignity, Privacy and confidentiality: Incidental disclosure, Honesty and integrity: Truth telling: Trust and credibility: Fidelity, Loyalty , Advocacy: Advocacy for patients, work environment, nursing education and practice, and for advancing the profession	5

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Contents : Unit	Topics	Contact Hours
3	**ETHICS & BIOETHICS** Definitions: Ethics, Bioethics and Ethical Principles , Beneficence, Non-maleficence: Patient safety, protecting patient from harm, Reporting errors, Justice: Treating each person as equal, Care without discrimination, equitable access to care and safety of the public, Autonomy: Respects patients‘ autonomy, Self-determination, Freedom of choice , Ethical issues and ethical dilemma: Common ethical problems: Conflict of interest, Paternalism, Deception, Privacy and confidentiality , Valid consent and refusal, Allocation of scarce nursing resources, Conflicts concerning new technologies , Whistle-blowing, Beginning of life issues, Abortion, Substance abuse, Fetal therapy, Selective deduction, Intrauterine treatment of fetal conditions, Mandated contraception Fetal injury, Infertility treatment , End of life issues: End of life , Euthanasia, Do Not Resuscitate (DNR) Issues related to psychiatric care ; Non compliance, Restrain and seclusion, Refuse to take food , Process of ethical decision making: Assess the situation (collect information) : Identify the ethical problem, Identify the alternative decisions, Choose the solution to the ethical decision: Implement the decision; Evaluate the decision , Ethics committee: Roles and responsibilities : Clinical decision making , Research Code of Ethics : International Council of Nurses (ICN) : Indian Nursing Council , Patients’ Bill of Rights-17 patients’ rights (MoH&FW, GoI) 1. Right to emergency medical care 2. Right to safety and quality care according to standards 3. Right to preserve dignity 4. Right to nondiscrimination 5. Right to privacy and confidentiality 6. Right to information 7. Right to records and reports 8. Right to informed consent 9. Right to second opinion 10. Right to patient education 11. Right to choose alternative treatment options if available 12. Right to choose source for obtaining medicines or tests 13. Right to proper referral and transfer, which is free from perverse commercial influences 14. Right to take discharge of patient or receive body of deceased from hospital 15. Right to information on the rates to be charged by the hospital for each type of service provided and facilities available on a prominent display board and a brochure 16. Right to protection for patients involved in clinical trials, biomedical and health research 17. Right to be heard and seek redressal	10
Total Hours		**20**

Textbook :

1 Professionalism, Professional Values and Ethics in Nursing, Suresh K Sharma, JAYPEE , 2023

References:

1 Professionalism, Professional Values & Ethics Including Bioethics for B.Sc. Nursing 2nd Year 4th Semester, Professionalism, Professional Values & Ethics Including Bioethics for B.Sc. Nursing 2nd Year 4th Semester, Dr. G. Gnana Prasuna, FRONT LINE PUBLICATIONS , 2023

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Higher order Thinking / Creative**
0.00	0.00	35.00	35.00	30.00	0.00

Instructional Method:

1 LECTURE CUM DISCUSSION (ONLY THEORY SUBJECT) (DEPARTMENT LEVEL EXAM)

Supplementary Resources:

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