COURSE TITLE	**INTERNSHIP: COMMUNITY HEALTH NURSING**
COURSE CODE	**20BN0801**
COURSE CREDITS	**2**

Objective:

1 Demonstrate beginning practice competencies/skills relevant to provide comprehensive primary health care/community based care to clients with common diseases and disorders including emergency and first aid care at home/clinics/centres as per predetermined protocols/drug standing orders approved by MOH&FW Provide maternal, newborn and child care, and reproductive health including adolescent care in the urban and rural health care settings Describe the methods of collection and interpretation of demographic data

2 Explain population control and its impact on the society and describe the approaches towards limiting family size Describe occupational health hazards, occupational diseases and the role of nurses in occupational health programs Identify health problems of older adults and provide primary care, counseling and supportive health services

3 Participate in screening for mental health problems in the community and providing appropriate referral services Discuss the methods of data collection for HMIS, analysis and interpretation of data

4 Discuss about effective management of health information in community diagnosis and intervention Describe the management system of delivery of community health services in rural and urban areas Describe the leadership role in guiding, supervising, and monitoring the health services and the personnel at the PHCs, SCs and community level including financial management and maintenance of records & reports

5 Describe the roles and responsibilities of Mid-Level Health Care Providers (MHCPs) in Health Wellness Centers (HWCs Identify the roles and responsibilities of health team members and explain their job description

6 Demonstrate initiative in preparing themselves and the community for disaster preparedness and management Demonstrate skills in proper bio-medical waste management as per protocols Explain the roles and functions of various national and international health agencies

Course Outcomes: After completion of this course, student will be able to:

1 Build and maintain rapport Identify the socio demographic characteristics, health determinants and resources of a rural and an urban community Observe the functioning and document significant observations

2 Perform nutritional assessment and plan diet plan for adult Educate individuals/ family/community on - Nutrition - Hygiene - Food hygiene - Healthy lifestyle - Health promotion Perform health assessment for clients of various age groups

3 Maintain records and reports Investigate epidemic of communicable disease Identify prevalent communicable and non communicable diseases

4 Screen, diagnose, manage and refer clients with common health problems in the community and refer high risk clients using standing orders/protocols Participate in implementation of national health programs Participate in school health program

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Course Outcomes: After completion of this course, student will be able to:

5 Screen, diagnose, manage and refer clients with common conditions/ emergencies Assess and provide antenatal, intrapartum, postnatal and new- born carePromote adolescent health

6 Screen, diagnose, manage and refer clients with occupational health problem Screen, assess and manage elderly with health problems and refer appropriately Screen, diagnose, manage and refer clients who are mentally unhealthy Participate in community diagnosis – data management Participate in health centre activities Organize and conduct clinics/health camps in the community Prepare for disaster preparedness and management Recognize the importance and observe the biomedical waste management process

Pre-requisite of course: This course is designed to help students develop broad perspectives of health, its determinants, about community health nursing and understanding about the health care delivery services, health care policies and regulations in India. It helps the students to develop knowledge and understanding of environmental science. It further helps them to apply the principles and concepts of BCC and health education for health promotion and maintenance of health within the community in wellness and illness continuum. It helps students to practice Community Health Nursing for the individuals, family and groups at rural, urban and tribal settings by applying principles of community health nursing and epidemiological approach. It also helps the students to develop knowledge and competencies required to screen, assess, diagnose, manage and refer clients appropriately in various health care settings. It prepares the students to provide primary healthcare to clients of all ages in the community, DH, PHC, CHC, SC/HWC and develop beginning skills in participating in all the National Health Programs & help students gain broad perspective of specialized roles and responsibilities of community health nurses and to practice in various specialized health care settings. It helps students to develop knowledge and competencies required for assessment, diagnosis, treatment, and nursing management of individuals and families within the community in wellness and illness continuum.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
0	9	0	0	0	0	20	20

Contents : Unit	Topics	Contact Hours
Total Hours		

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	**Clinical contact hours : COMMUNITY HEALTH NURSING** Clinical Posting at various areas of community field (Subcentres, Primary health centres , Community health centres)	192
Total Hours		**192**

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Textbook :

1 Practical Manual To Internship (integrated practice for B.Sc Nursing students), Ghanshyam Jangir, Vision Health Sciences Publishers, 2024

References:

1 Practical Manual To Internship (integrated practice for B.Sc Nursing students), Practical Manual To Internship (integrated practice for B.Sc Nursing students), Ghanshyam Jangir, Vision Health Sciences Publishers, 2024

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery and evaluation					
Remember / Knowledge	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Higher order Thinking / Creative**
0.00	0.00	35.00	35.00	30.00	0.00

Instructional Method:

1 clinical teaching

Supplementary Resources:

1 NA

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