

COURSE TITLE	ENGLISH
COURSE CODE	20GN0105
COURSE CREDITS	2

Objective:

- 1 To Read and write correct English.
- 2 To Communicate effectively in English.
- 3 To Apply the concepts and principles of English Language use in professional development such as pronunciation, vocabulary, grammar, paraphrasing, voice modulation, Spelling, pause and silence

Course Outcomes: After completion of this course, student will be able to:

- 1 Read and write correct English.
- 2 Communicate effectively in English.
- 3 Apply the concepts and principles of English Language use in professional development such as pronunciation, vocabulary, grammar, paraphrasing, voice modulation, Spelling, pause and silence

Pre-requisite of course:A basic capability for writing and Reading skill is fundamental prerequisite.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
1	0	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	Grammar Review of basic grammar, Building Vocabulary	6
2	Composition Sentence construction and usage. , Reading comprehension. , Written composition : paragraphs & essays, precise writing, story writing & comprehension, letter writing, nurses notes and reports, anecdotal records, diary writing	14
3	Spoken English Conversation – face to face and telephonic , Oral report , Discussion, debate , Public speaking skills.	10
Total Hours		30

Textbook :

- 1 A Taxbook of English For GNM First Year, B.Reddy Prashad, Vijayam Publication, 2017

References:

- 1 Communicative English For Nurses, Communicative English For Nurses, Shama Lohumi , Elsevier, 2021

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
40.00	40.00	10.00	10.00	0.00	0.00

Instructional Method:

- 1 Classroom Teaching

Supplementary Resources:

- 1 NA