

<b>INSTITUTE</b>	<b>FACULTY OF PHYSIOTHERAPY</b>
<b>PROGRAM</b>	<b>BACHELOR OF PHYSIOTHERAPY</b>
<b>SEMESTER</b>	<b>1</b>
<b>COURSE TITLE</b>	<b>CLINIC ORIENTATION</b>
<b>COURSE CODE</b>	<b>BPT-110</b>
<b>COURSE CREDITS</b>	<b>4</b>

**Objective:**

- 1 Identify the physical layout, departments, and basic functioning of various clinical settings including OPD, IPD, and physiotherapy units.
- 2 Describe the roles and responsibilities of physiotherapists and other health care professionals within the multidisciplinary health care team.
- 3 Demonstrate awareness of professional behavior, ethics, patient dignity, and confidentiality observed during clinical interactions.
- 4 Observe and explain basic patient handling techniques, communication skills, and infection control measures practiced in clinical environments.
- 5 Relate clinical observations to classroom learning, developing a foundational understanding of patient-centered care and clinical reasoning for future physiotherapy practice.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Identify the physical layout, departments, and basic functioning of various clinical settings including OPD, IPD, and physiotherapy units.
- 2 Describe the roles and responsibilities of physiotherapists and other health care professionals within the multidisciplinary health care team.
- 3 Demonstrate awareness of professional behavior, ethics, patient dignity, and confidentiality observed during clinical interactions.
- 4 Observe and explain basic patient handling techniques, communication skills, and infection control measures practiced in clinical environments.
- 5 Relate clinical observations to classroom learning, developing a foundational understanding of patient-centered care and clinical reasoning for future physiotherapy practice.

**Pre-requisite of course:** A basic readiness to participate in interactive learning activities and an openness to acquire foundational healthcare knowledge are typically expected.

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
0	0	150	0	0	0	0	0

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
<b>Total Hours</b>		

### Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	<b>The community orientation and clinical visit will include visit to the entire chain of healthcare delivery system -Sub centre, PHC, CHC, SDH, DH and Medical College, private hospitals, dispensaries and clinics.</b> The community orientation and clinical visit	75
2	<b>The student will also be briefed regarding governance at village level including interaction and group discussion with village panchayat and front line health workers. Clinical visit to their respective professional department within the hospital</b> Clinical visit to their respective professional department within the hospital	75
<b>Total Hours</b>		<b>150</b>

### Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	0.00	35.00	35.00	30.00	0.00

### Instructional Method:

- 1 Practicals
- 2 Field visit