

INSTITUTE	FACULTY OF PHYSIOTHERAPY
PROGRAM	BACHELOR OF PHYSIOTHERAPY
SEMESTER	1
COURSE TITLE	FUNDAMENTALS OF HEALTHCARE DELIVERY SYSTEM IN INDIA
COURSE CODE	BPT-107
COURSE CREDITS	6

Objective:

- 1 Describe the structure, organization, and key components of the Indian health care delivery system at primary, secondary, and tertiary levels.
- 2 Explain the roles and responsibilities of various health care professionals, with emphasis on the physiotherapist's role within the health care team.
- 3 Discuss the public and private health care sectors in India, including national health programs and policies relevant to health care delivery.
- 4 Compare the Indian health care delivery system with selected global health care systems, and analyze the influence of social, economic, cultural, and environmental determinants, health care financing, insurance, and resource allocation on health outcomes.
- 5 Apply principles of ethics, equity, and patient-centered care to understand and address health care delivery challenges in community and real-life health scenarios, with relevance to physiotherapy practice.

Course Outcomes: After completion of this course, student will be able to:

- 1 Describe the structure, organization, and key components of the Indian health care delivery system at primary, secondary, and tertiary levels.
- 2 Explain the roles and responsibilities of various health care professionals, with emphasis on the physiotherapist's role within the health care team.
- 3 Discuss the public and private health care sectors in India, including national health programs and policies relevant to health care delivery.
- 4 Compare the Indian health care delivery system with selected global health care systems, and analyze the influence of social, economic, cultural, and environmental determinants, health care financing, insurance, and resource allocation on health outcomes.
- 5 Apply principles of ethics, equity, and patient-centered care to understand and address health care delivery challenges in community and real-life health scenarios, with relevance to physiotherapy practice.

Pre-requisite of course: A basic knowledge of school-level science and general health awareness is a fundamental prerequisite.

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
120	0	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	SECTION-A Introduction to healthcare delivery system, Healthcare delivery system in India at primary, secondary and tertiary care , Community participation in healthcare delivery system , Health system in developed countries., Private Sector, National Health Mission, National Health Policy, Issues in Health Care Delivery System in India	60
2	SECTION- B National Health Programme- Background objectives, action plan, targets, operations, achievements and constraints in various National Health Programme. , Health scenario of India- past, present and future, Introduction to the profession of physiotherapy role of physiotherapy in national health issues and the expectations of society from physiotherapists, The concepts of health and disease, risk factors, and the role of health promotion and disease prevention , Explore the corporatization of health care., Identify the globalisation of health care. , Assess the prospects of new health care reform. , Understand various types of health services professionals and their training, practice requirements, and practice settings. , Differentiate between primary care and specialty care, and identify the causes of the imbalance between primary care and specialty care, Study the role of health care financing and its impact on the delivery of health care. , Understand the basic concept of insurance and how general insurance terminology applies to health insurance.	60
Total Hours		120

Textbook :

- 1 Health Care Delivery System in India, S. L. Goel, Deep & Deep Publications, 2019

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	0.00	35.00	35.00	30.00	0.00

Instructional Method:

- 1 Lectures
- 2 Interactive Discussions
- 3 Case-Based Learning
- 4 Group Activities
- 5 Self-Directed Learning