

INSTITUTE	FACULTY OF PHYSIOTHERAPY
PROGRAM	BACHELOR OF PHYSIOTHERAPY
SEMESTER	1
COURSE TITLE	Hindi
COURSE CODE	17AU0101
COURSE CREDITS	2

Objective:

- 1 To make student should have basic ability to understand Hindi

Course Outcomes: After completion of this course, student will be able to:

- 1 Student should have basic ability to understand Hindi

Pre-requisite of course: Student should have basic ability to understand Hindi

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
30	0	0	0	0	0	0	0

Contents : Unit	Topics	Contact Hours
1	Orientation Subject orientation including the importance of the course, outcome and assessment process.	2
2	Introduction to Hindi Language Basic greetings, questions and answers, Personal Pronouns (Nominative case), which include which demonstrative pronouns Interrogative kya, kaun, kaise? (what, who, how), Verb honaa (to be) and its present tense Introduction to Devanagari script and Hindi sound system: vowels	2
3	Gender, Number, Nouns, Adjectives & Adverbs Gender and number with pictures, Some adjectives and adverbs and their modification according to gender and number, Basic conversation, Interpersonal Communication	2
4	About Myself Common Phrases, Introducing self in hindi, Video Session, Feedback	3
5	Vocabulary Vocabulary to describe one's regular activities., Present Indefinite (habitual) tense using new vocabulary. Interrogative and related word order continued: kab, kahan, kaise, kya, kabse, kabtak (when, where, how, what, since when, until when	3

Contents : Unit	Topics	Contact Hours
6	Basic Conversation Basic conversation, Common terms / phrases related to physiotherapy	3
7	Review of Vocabulary, Interrogatives & Grammar Nouns, Adjectives, Verbs and Adverbs, Days in the Week, Time Expressions, Use of Present Continuous Tense, Past Vs. Present Vs. Future Tense	2
8	Usage of Vocabulary, Grammar & Phrases Yes and No Questions, Use of What, Why, When, Where, Whom & How, Have, Want, Shopping How much, what kind etc	2
9	Usage of Vocabulary, Grammar & Phrases Giving orders & making requests, Formal Informal Speaking (aap / tum)	2
10	Usage of Vocabulary, Grammar & Phrases Ki/Ka/ko/ ke (possesives), Koi/kuch, SINGULAR, PLURAL	2
11	Usage of Vocabulary, Grammar & Phrases Conversation about planning and going out:	2
12	Usage of Vocabulary, Grammar & Phrases in context of physiotherapy Skit – Indian Patients & Foreign Physio, Demo, Video Recording	3
13	Term Work-I A multiple-choice question test would be conducted to test the understanding of the students. Test would be conducted in Google form and the marks would be considered in Term work.	2
Total Hours		30

Textbook :

- 1 Hindi for Non-Hindi Speaking People, KAVITA KUMAR, RUPA, 1997
- 2 Hindi for Non-Hindi speaking People -- A WORKBOOK, KAVITA KUMAR, RUPA, 1987

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
20.00	30.00	25.00	15.00	10.00	0.00

Instructional Method:

- 1 The course delivery method will depend upon the requirement of content and need of students.
- 2 The trainer shall train students through interactions, demonstration, brainstorming, group tasks, assignments and quizzes etc.
- 3 Students will use supplementary resources such as online videos and books.
- 4 The trainer shall train students through ppts, worksheets and marker board.

Supplementary Resources:

- 1 <http://larrc.sas.upenn.edu/enghindLpdf h>
- 2 <http://www.cs.colostate.edu/~malaiyalhindilinks.html>
- 3 <http://babel.uoregon.edu/yamadalguides/hindiurdu.html>
- 4 <http://www3.aa.tufs.ac. ip/~kmach/hnd la-e.htm>
- 5 <http://www.southasia.upenn.edu>