

<b>COURSE TITLE</b>	<b>VERBAL ABILITY - 1</b>
<b>COURSE CODE</b>	<b>01CR0105</b>
<b>COURSE CREDITS</b>	<b>0</b>

**Objective:**

- 1 This course shall prepare students for the campus recruitment drives, competitive exams, and entrance tests in Verbal Ability domain. This course shall enhance students' comprehension skill, vocabulary knowledge, grammar application, and verbal reasoning skills.
- 2 This course shall prepare students for the campus recruitment drives, competitive exams, and entrance tests in Verbal Ability domain through enhancement in students' comprehension skill, vocabulary knowledge, grammar application, and verbal reasoning skills.
- 3 This course shall prepare students for the campus recruitment drives, competitive exams, and entrance tests in Verbal Ability domain through enhancement in students' comprehension skill, vocabulary knowledge, grammar application, and verbal reasoning skills.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Outline different type of questions in verbal ability
- 2 Solve vocabulary based questions of varying difficulty levels
- 3 Solve grammar based questions of varying difficulty levels
- 4 Solve various questions in reading and reasoning questions

**Pre-requisite of course:**NA

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
1	0	0	50	0	0	0	50

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Reading Comprehension &amp; Grammar</b> Reading Comprehension, Para Jumble, Grammar Application, Sentence Correction, Spot the Error	5
2	<b>Vocabulary and Analogy</b> Vocabulary and Analogy, Vocabulary and One Word Substitution, Idioms and Phrases, Spell Check, Homonyms, Homophones and Phrasal Verbs	4

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
3	<b>Logical Consistency</b> Logical Consistency, Syllogism, Statement & Variants : Assumptions, Conclusion, Arguments and Course of Action, Critical Reasoning, Upcoming Concepts/Concept Revision and Practice	5
<b>Total Hours</b>		<b>14</b>

**Textbook :**

- 1 Study Package for MAT (Management Aptitude Test), Arun Sharma, TataMcGraw Hill, 2008, Arun Sharma,, TataMcGraw Hill,, 2008

**References:**

- 1 A Modern Approach to Verbal & Non-Verbal Reasoning, A Modern Approach to Verbal & Non-Verbal Reasoning, R.S. Aggarwal, S. Chand Publication,, 1994
- 2 How to read better and faster, How to read better and faster, Norman Lewis, Goyal Publishers, 2013

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
10.00	15.00	40.00	35.00	0.00	0.00

**Instructional Method:**

- 1 The course delivery method will depend upon the requirement of content and need of students.
- 2 The trainer shall train students through interactions, demonstration, brainstorming, group tasks, assignments and quizzes etc.
- 3 Students will use supplementary resources such as online videos and books.
- 4 The trainer shall train students through ppts, worksheets and marker board.

**Supplementary Resources:**

- 1 [www.wordpandit.com](http://www.wordpandit.com) – A Comprehensive Website for Campus and Competitive exams
- 2 [www.englishteststore.net](http://www.englishteststore.net)
- 3 <https://online.2iim.com/cat-exam/blogs/bharaths-curated-reading-list-for-cat-exam/>