COURSE TITLE	**VALUE EDUCATION**
COURSE CODE	**01CR1103**
COURSE CREDITS	**0**

Objective:

1 This course shall enrich students' value system, creativity, competence and confidence.

2 It will enhance the softer aspects of life skills of students through the games, activities, group interactions and videos.

3 This course shall enrich students' value system, creativity, competence and confidence. It will enhance the softer aspects of life skills of students through the games, activities, group interactions and videos.

4 This course shall enrich students' value system, creativity, competence and confidence. It will enhance the softer aspects of life skills of students through the games, activities, group interactions and videos.

5 This course shall enrich students' value system, creativity, competence and confidence. It will enhance the softer aspects of life skills of students through the games, activities, group interactions and videos

Course Outcomes: After completion of this course, student will be able to:

1 Understand importance of role of Values in developing self

2 Inculcate right values, ethics, attitudes, manners and behaviours for life

3 Respond and relate with expectations, competitions and power of networking

4 Contribute in building a healthy nation

5 Understand the significance of having appropriate attitude and balance towards work life as well as personal life.

Pre-requisite of course:NA

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
2	0	0	0	0	0	50	50

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Contents : Unit	Topics	Contact Hours
1	**Value Education** Orientation and Personality Attributes, Values of Honesty and Integrity , Values of Creativity, Values to self sustenance in difficult times and failures, Role of emotions in one's professional life, Workplace values 1 – Manners, Workplace values 2 – People, Policy and organization , Value for students' life 1 - Power of Positivity, Value for students' life 2 - Healthy Lifestyle, Value for students' life 3 – Create First Impression, Understanding hazards of Social Networking sites, Creating Value through Social Networking sites , Performance Values 1- How to avoid Procrastination, Performance Values 2- How to manage Pressure Situations	28
Total Hours		**28**

Textbook :

1 The Book of Virtues for Young People, William J. Bennett, Simon & Schuster, , 1994

References:

1 Creating Values in Life: Personal, Moral, Spiritual, Family and Social Values, Creating Values in Life: Personal, Moral, Spiritual, Family and Social Values, Ashok Gulla, autherhouse, 2010

2 The Monk who sold His Ferrari, The Monk who sold His Ferrari, Robin Sharma, HarperSanFrancisco, 1999

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	**Understand**	**Apply**	**Analyze**	**Evaluate**	**Higher order Thinking / Creative**
20.00	20.00	30.00	15.00	10.00	5.00

Instructional Method:

1 The course delivery method will depend upon the requirement of content and need of students. The trainer shall train students through interactions, demonstration, role play, games, brainstorming, group tasks etc.

2 Practical examination (VIVA) will be conducted at the end of semester for evaluation of performance of students.

3 Students will use supplementary resources such as online videos and books.

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