

COURSE TITLE	INTRODUCTION TO LINGUISTICS AND PHONETICS
COURSE CODE	07BA0416
COURSE CREDITS	4

Objective:

- 1 To introduce the nature and functions of human language.
- 2 To develop an understanding of core linguistic concepts.
- 3 To familiarize students with the structure and formation of words.
- 4 To provide basic knowledge of speech sounds and transcription.

Course Outcomes: After completion of this course, student will be able to:

- 1 Define language and identify its key characteristics.
- 2 Explain major levels and branches of linguistic analysis
- 3 Analyze the morphological structure of English words.
- 4 Recognize and transcribe English speech sounds using IPA.

Pre-requisite of course:NA

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
4	0	0	50	30	20	0	0

Contents : Unit	Topics	Contact Hours
1	Language and Linguistics What is language?, Characteristics of language, Why study language?, What is linguistics?, Linguistics as a science, Scope of linguistics, Branches of linguistics	15
2	Levels of Linguistic Analysis Phonology, Morphology, Syntax, Morphology and Word Formation, Definition and Importance, Free and Bound Morphemes, Structure of Words, Morphological Analysis of Words, Various Ways of Word Formation (e.g., Affixation, Compounding, Blending etc.)	15
3	Introduction to Phonetics What is Phonetics?, Phonetics as a Branch of Linguistics, Difference between Phonetics and Phonology, Difference between Sounds and Letters, Speech Organs: Respiratory System, Phonatory System, Articulatory System	15

Contents : Unit	Topics	Contact Hours
4	Speech Sounds and Phonetic Transcription Description of English Speech Sounds: Consonant Sounds, Vowel Sounds, Diphthongs, Phonetic Symbols – IPA (International Phonetic Alphabet), Introduction to Phonetic Transcription	15
Total Hours		60

Textbook :

- 1 An Introduction to Linguistics: Language, Grammar and Semantics., Pushpinder Syal & D.V. Jindal., New Delhi: Prentice Hall of India, 1999
- 2 A Textbook of English Phonetics for Indian Students, T. Balasubramanian,, CIEFL, Hyderabad, 1981

References:

- 1 Linguistics: An Introduction to Language and Communication, Linguistics: An Introduction to Language and Communication, Akmajian, H. et al.,, New Delhi: Prentice Hall, 2004
- 2 General Linguistics: An Introductory Survey, General Linguistics: An Introductory Survey, Robins, R.H., London: Longman, 1985
- 3 Modern Linguistics: An Introduction., Modern Linguistics: An Introduction., Verma, S.K. & Krishnaswami N., New Delhi: OUP, 1989
- 4 Spoken English for India., Spoken English for India., Bansal, R.K. and J.B. Harrison, Madras: Orient Longman, , 1972
- 5 A Course in English Phonetics, A Course in English Phonetics, T R Kansakar., Orient Longman, 1998
- 6 Exercises in Spoken English, Parts. I-III., Exercises in Spoken English, Parts. I-III., CIEFL, Hyderabad, Oxford University Press, 2011
- 7 The Study of Language, The Study of Language, George Yule, CUP, 2010

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	15.00	40.00	30.00	15.00	0.00

Instructional Method:

- 1 Lecture method combined with discussion
- 2 Use of ICT tools

Instructional Method:

- 3 Assignments
- 4 Presentations
- 5 Workshops
- 6 Expert lectures
- 7 Self-study

Supplementary Resources:

- 1 <https://pressbooks.pub/morethanwords/chapter/chapter-2-introduction-to-linguistics/>
- 2 [https://socialsci.libretexts.org/Courses/Rio_Hondo/CD_106%3A_Child_Growth_and_Development_\(Andrade\)/11%3A_Middle_Childhood_-_Cognitive_Development/11.08%3A_Introduction_to_Linguistics](https://socialsci.libretexts.org/Courses/Rio_Hondo/CD_106%3A_Child_Growth_and_Development_(Andrade)/11%3A_Middle_Childhood_-_Cognitive_Development/11.08%3A_Introduction_to_Linguistics)