

<b>COURSE TITLE</b>	<b>INTERNSHIP</b>
<b>COURSE CODE</b>	<b>07BA0509</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 To provide students with practical experience in applying their knowledge of English literature and language in a professional environment.
- 2 To enable students to understand and analyze the organizational structure, culture, and operations of the host organization.
- 3 To foster the development of professional skills such as teamwork, problem-solving, and adaptability through real-world experiences.
- 4 To guide students in creating a comprehensive report that reflects their internship experiences and learned insights.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Apply theoretical knowledge of English literature, language, and communication skills in a professional setting.
- 2 Analyze the structure, culture, and functioning of the host organization, identifying how organizational practices influence communication and operations within a professional environment.
- 3 Evaluate personal and professional growth by reflecting on internship experiences, assessing the development of skills such as teamwork, problem-solving, and adaptability in real-world scenarios.
- 4 Create a comprehensive internship report that synthesizes acquired skills and insights.

**Pre-requisite of course:**NA

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
0	0	0	0	0	0	50	50
<b>Contents : Unit</b>	<b>Topics</b>						<b>Contact Hours</b>
<b>Total Hours</b>							

**Suggested List of Experiments:**

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Internship</b> Internship	90
<b>Total Hours</b>		<b>90</b>

**Textbook :**

- 1 Internships: Theory and Practice, Charles H. Sides and Ann Mrvica, Routledge, 2007
- 2 English for Business Communication, Simon Sweeney, CUP, 2003

**References:**

- 1 The Internship, Practicum, and Field Placement Handbook: A Guide for the Helping Professions, The Internship, Practicum, and Field Placement Handbook: A Guide for the Helping Professions, Brian N. Baird and Debra Mollen, Routledge, 2018
- 2 Preview This Book Request Desk/Exam Copy Download Cover Image The Academic Job Search Handbook, Preview This Book Request Desk/Exam Copy Download Cover Image The Academic Job Search Handbook, Julia Miller Vick, Jennifer S. Furlong and Rosanne Lurie, University of Pennsylvania Press, 2016
- 3 Writing That Works: Communicating Effectively on the Job, Writing That Works: Communicating Effectively on the Job, Walter E. Oliu, Charles T. Brusaw, and Gerald J. Alred, Bedford/St. Martin's, 2012

**Suggested Theory Distribution:**

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
10.00	15.00	25.00	20.00	20.00	10.00

**Instructional Method:**

- 1 Internship

**Supplementary Resources:**

- 1 [www.internshala.com](http://www.internshala.com)
- 2 [www.makeintern.com](http://www.makeintern.com)
- 3 <https://www.liveabout.com/job-searching-6504746>