

COURSE TITLE	INTRODUCTION TO RESEARCH METHODOLOGY
COURSE CODE	07BA0705
COURSE CREDITS	4

Objective:

- 1 Understand basic research concepts, types, processes, and problem formulation in English Studies.
- 2 Develop practical skills in archival methods, discourse analysis, ethnographic approaches, quantitative methods, and textual analysis.
- 3 Enhance literature review capabilities and systematic data analysis skills.
- 4 Establish understanding of academic integrity, documentation standards, and ethical research practices.
- 5 Build competency in research writing, citation, and presentation skills.

Course Outcomes: After completion of this course, student will be able to:

- 1 Identify and formulate appropriate research questions and hypotheses for English Studies.
- 2 Apply diverse research methods including archival, discourse, ethnographic, quantitative, and textual analysis techniques.
- 3 Conduct effective literature reviews and synthesize scholarly sources systematically.
- 4 Practice ethical research with proper documentation, citation, and plagiarism avoidance.
- 5 Communicate research effectively through proposals, presentations, and academic writing.

Pre-requisite of course:NA

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
4	0	0	0	0	0	50	50

Contents : Unit	Topics	Contact Hours
1	Introduction to Research: Definition, Objectives, Types of Research, Research process and steps, Reviewing the literature, Formulation of the research problem, Hypothesis, Data collection and analysis (primary understanding), Components of a Research proposal	20
2	Foundational Research Methods in English Studies Introduction to Research Methods for English Studies, Archival Methods, Textual analysis as a Research Method	15
3	Contemporary Research Methods in English Studies Discourse Analysis, The Uses of Ethnographic Methods in English Studies, Numbers and Words:Quantitative Methods for Scholars of Texts	15

Contents : Unit	Topics	Contact Hours
4	Research and Ethics Documentation and plagiarism, Publication ethics, Use of ICT in research, references, bibliography, styling manual	10
Total Hours		60

Textbook :

- 1 "Research methodology : Methods and techniques". 2nd revised edition, Kothari, C.R., New Delhi: New Age International (P) Limited, Publishers,, 2004
- 2 Research Methods for English Studies, Griffin, Gabriele, editor., Edinburgh University Press, 2005

References:

- 1 Research Methodology: A Step-by-Step Guide for Beginners, Research Methodology: A Step-by-Step Guide for Beginners, Kumar, Ranjit, Vikas, 2012
- 2 Study Skills, Study Skills, Wallace, Michael,, CUP, 2004

Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	15.00	30.00	28.00	27.00	0.00

Instructional Method:

- 1 Lecture method combined with discussion
- 2 Use of ICT tools
- 3 Assignments
- 4 Presentations
- 5 Workshops
- 6 Expert lectures
- 7 Self-study

Supplementary Resources:

- 1 <https://paperpal.com/blog/academic-writing-guides/what-is-research-methodology>