

COURSE TITLE	INTERNSHIP
COURSE CODE	07BA0707
COURSE CREDITS	2

Objective:

- 1 To provide students with practical experience in applying their knowledge of English literature and language in a professional environment.
- 2 To enable students to understand and analyze the organizational structure, culture, and operations of the host organization.
- 3 To foster the development of professional skills such as teamwork, problem-solving, and adaptability through real-world experiences.
- 4 To guide students in creating a comprehensive report that reflects their internship experiences and learned insights.

Course Outcomes: After completion of this course, student will be able to:

- 1 Apply theoretical knowledge of English literature, language, and communication skills in a professional setting.
- 2 Analyze the structure, culture, and functioning of the host organization, identifying how organizational practices influence communication and operations within a professional environment.
- 3 Evaluate personal and professional growth by reflecting on internship experiences, assessing the development of skills such as teamwork, problem-solving, and adaptability in real-world scenarios.
- 4 Create a comprehensive internship report that synthesizes acquired skills and insights.

Pre-requisite of course:NA

Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
0	0	0	0	0	0	50	50
Contents : Unit	Topics						Contact Hours
Total Hours							

Suggested List of Experiments:

Contents : Unit	Topics	Contact Hours
1	Internship Internship	90
Total Hours		90

Textbook :

- 1 Internships: Theory and Practice, , Charles H. Sides and Ann Mrvica, Routledge, 2007
- 2 English for Business Communication, Simon Sweeney, CUP, 2003

References:

- 1 The Internship, Practicum, and Field Placement Handbook: A Guide for the Helping Professions, , The Internship, Practicum, and Field Placement Handbook: A Guide for the Helping Professions, , Brian N. Baird and Debra Mollen, Routledge, 2018
- 2 Preview This Book Request Desk/Exam Copy Download Cover Image The Academic Job Search Handbook, Preview This Book Request Desk/Exam Copy Download Cover Image The Academic Job Search Handbook, Julia Miller Vick, Jennifer S. Furlong and Rosanne Lurie, University of Pennsylvania Press, 2016
- 3 Writing That Works: Communicating Effectively on the Job, Writing That Works: Communicating Effectively on the Job, Walter E. Oliu, Charles T. Brusaw, and Gerald J. Alred, Bedford/St. Martin's, 2012

Suggested Theory Distribution:

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
Remember / Knowledge	Understand	Apply	Analyze	Evaluate	Higher order Thinking / Creative
0.00	0.00	35.00	35.00	30.00	0.00

Instructional Method:

- 1 Internship

Supplementary Resources:

- 1 www.internshala.com
- 2 www.makeintern.com
- 3 <https://www.liveabout.com/job-searching-6504746>