

<b>COURSE TITLE</b>	<b>RESEARCH PROJECT/DISSERTATION</b>
<b>COURSE CODE</b>	<b>07BA0804</b>
<b>COURSE CREDITS</b>	<b>8</b>

**Objective:**

- 1 Develop systematic research skills through structured progression of research activities, from initial conceptualization to final dissertation completion under continuous academic supervision.
- 2 Apply advanced research methodologies and analytical frameworks to investigate complex academic problems within their chosen field of specialization through sustained scholarly inquiry.
- 3 Demonstrate proficiency in academic writing by producing high-quality research reports that adhere to scholarly conventions, citation standards, and disciplinary requirements for graduate-level work.
- 4 Cultivate critical evaluation skills to assess their own research progress, refine methodological approaches, and incorporate feedback from supervisors and peers throughout the research process.
- 5 Master the complete dissertation process from proposal development through final defense, including literature review synthesis, data analysis, and presentation of original scholarly contributions to their field.

**Course Outcomes:** After completion of this course, student will be able to:

- 1 Produce progressive research reports demonstrating systematic advancement in their dissertation project through structured documentation of research activities, findings, and methodological refinements.
- 2 Apply sophisticated analytical techniques to examine complex research problems, synthesize extensive literature reviews, and present coherent arguments supported by appropriate evidence and theoretical frameworks.
- 3 Demonstrate mastery of academic discourse by writing clear, well-structured research reports and a final dissertation that meets international standards for graduate-level scholarship in their discipline.
- 4 Evaluate and refine research approaches by critically assessing their methodological choices, addressing limitations, and incorporating constructive feedback to strengthen their scholarly work throughout the research timeline.
- 5 Create an original scholarly contribution through the completion and successful defense of a dissertation that advances knowledge in their field and demonstrates independent research capabilities at the master's level.

**Pre-requisite of course:NA**

### Teaching and Examination Scheme

Theory Hours	Tutorial Hours	Practical Hours	ESE	IA	CSE	Viva	Term Work
8	0	0	0	0	0	50	50
Contents : Unit	Topics						Contact Hours
1	<b>Research Progress Report - I</b> Research Progress Report - I (Research proposal and Research plan)						20
2	<b>Research Progress Report - II</b> Research Progress Report - II (Completion and Presentation of Chapter 1 & 2, Namely Literature Review and Introduction)						20
3	<b>Research Progress Report - III</b> Research Progress Report - III (Completion and Presentation of Chapter 3)						20
4	<b>Research Progress Report - IV</b> Research Progress Report - IV (Completion and Presentation of Chapter 5)						20
5	<b>Research Progress Report - V</b> Research Progress Report - V (Completion and Presentation of the Remaining Chapters)						20
6	<b>Final Draft and Submission of Dissertation</b> Final Draft and Submission of Dissertation						20
<b>Total Hours</b>							<b>120</b>

#### Textbook :

- 1 How to Write a Thesis, Eco, Umberto, The MIT Press, 2015

#### References:

- 1 Writing the Successful Thesis and Dissertation: Entering the Conversation, Writing the Successful Thesis and Dissertation: Entering the Conversation, Clark, Irene L., Prentice Hall, 2007
- 2 A Manual for Writers of Research Papers, Theses and Dissertations, A Manual for Writers of Research Papers, Theses and Dissertations, Turabian, Kate L., University of Chicago Press, 2018
- 3 Writing Your Dissertation in Fifteen Minutes A Day, Writing Your Dissertation in Fifteen Minutes A Day, Bolker, Joan, Holt Paperbacks, 1998
- 4 The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation, The Dissertation Journey: A Practical and Comprehensive Guide to Planning, Writing, and Defending Your Dissertation, Roberts, Carol M., Corwin, 2004

#### Suggested Theory Distribution:

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery

<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
0.00	15.00	30.00	28.00	27.00	0.00

**Instructional Method:**

- 1 Lecture method combined with discussion
- 2 Use of ICT tools
- 3 Assignments
- 4 Presentations
- 5 Workshops
- 6 Expert lectures
- 7 Self-study

**Supplementary Resources:**

- 1 <https://research.com/research/how-to-write-research-methodology>