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| COURSE TITLE | INTRODUCTION TO ENGLISH LANGUAGE TEACHING |
| COURSE CODE | 07BA1603 |
| COURSE CREDITS | 4 |

Objective:

- 1 To develop an understanding of the historical evolution of English Language Teaching (ELT) in general and with reference to India in particular
- 2 To familiarize students with essential principles and concepts in ELT
- 3 To explore fundamental language learning theories
- 4 To provide an introductory foundation in materials development

Course Outcomes: After completion of this course, student will be able to:

- 1 comprehend the historical development of English Language Teaching (ELT) and its relevance in the Indian context
- 2 interpret the basic principles of ELT to make well-informed teaching choices
- 3 apply the foundational concepts of materials development to create and adapt basic teaching materials for English language instruction
- 4 analyse various language learning theories to understand their impact on language acquisition and teaching strategies

Pre-requisite of course:NA

Teaching and Examination Scheme

| Theory Hours | Tutorial Hours | Practical Hours | ESE | IA | CSE | Viva | Term Work |
|---------------------|-----------------------|------------------------|------------|-----------|------------|-------------|------------------|
| 4 | 0 | 0 | 50 | 30 | 20 | 0 | 0 |

| Contents : Unit | Topics | Contact Hours |
|------------------------|--|----------------------|
| 1 | Introduction to ELT History of English teaching/learning, English in India, English Language Teaching in India, English Language Teaching in Gujarat | 15 |
| 2 | Principles and Concepts of ELT Learning styles, , The 6 principles, CEFR | 15 |
| 3 | Linguistic Perspectives on ELT Introduction to language learning theories, Behaviourism, Cognitivism, Sociological perspectives | 15 |
| 4 | Materials Development in ELT Introduction to materials development, Types of teaching materials, Adapting and creating materials | 15 |
| Total Hours | | 60 |

Textbook :

- 1 The Story of English in India, Krishnaswami N. and Krishnaswamy L., , Foundation Books, 2006
- 2 Affect in Language Learning, Arnold, Jane., Cambridge University Press, 1998
- 3 The Study of Second Language Acquisition, Ellis, Rod, Oxford: Oxford University Press, 2002
- 4 Materials Development in Language Teaching, Tomlinson, Brian, : Cambridge University Press, 1998

References:

- 1 Problematizing English in India., Problematizing English in India., Agnihotri, R.K. & A.L. Khanna, New Delhi: Sage Publications, 1997
- 2 Language, Education and Society, , Language, Education and Society, , Krishnamurti, B.H., , New Delhi: Sage Publications, 1998
- 3 Sociolinguistics, Language and Society., Sociolinguistics, Language and Society., Verma, M.K. (ed),, New Delhi: Sage Publications, 1998
- 4 The Study of Language, The Study of Language, Yule, George, Cambridge University Press, 2003
- 5 Fundamental Concepts of Language Teaching, Fundamental Concepts of Language Teaching, Stern, H.H., Oxford University Press, 1983

Suggested Theory Distribution:

The suggested theory distribution as per Bloom’s taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

| Distribution of Theory for course delivery | | | | | |
|--|------------|-------|---------|----------|----------------------------------|
| Remember / Knowledge | Understand | Apply | Analyze | Evaluate | Higher order Thinking / Creative |
| 5.00 | 5.00 | 30.00 | 30.00 | 30.00 | 0.00 |

Instructional Method:

- 1 Lecture method combined with discussion
- 2 Use of ICT tools
- 3 Assignments
- 4 Presentations
- 5 Workshops
- 6 Expert lectures
- 7 Self-study

Supplementary Resources:

- 1 <https://www.tesol.org/the-6-principles/>