

<b>COURSE TITLE</b>	<b>ACADEMIC WRITING</b>
<b>COURSE CODE</b>	<b>07MA0208</b>
<b>COURSE CREDITS</b>	<b>2</b>

**Objective:**

- 1 To develop critical writing skills of the students
- 2 To enhance the ability to incorporate ideas from various sources into original works of writing
- 3 To understand the difference between general writing and academic writing.
- 4 To develop revising and editing skills
- 5 To develop the writing style and tone in different academic disciplines and writing contexts

**Course Outcomes:** After completion of this course, student will be able to:

- 1 learn good vocabulary in English
- 2 understand and adhere to ethical guidelines for academic writing
- 3 apply their ideas and arguments clearly and effectively in written form
- 4 develop critical thinking skills by analyzing, evaluating, and synthesizing information from various sources
- 5 create a content adhering framework of academic writing

**Pre-requisite of course:**NA

**Teaching and Examination Scheme**

<b>Theory Hours</b>	<b>Tutorial Hours</b>	<b>Practical Hours</b>	<b>ESE</b>	<b>IA</b>	<b>CSE</b>	<b>Viva</b>	<b>Term Work</b>
2	0	0	0	0	0	50	50

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
1	<b>Academic Writing and Research Project</b> Introduction to Academic Writing, Importance of Good Academic Writing, Features of Academic Writing, Types of Academic Writing, Academic Writing as a Part of Research	5
2	<b>Framework of Academic Writing</b> Academic Vocabulary, Use of Sentences, Organizing Paragraphs, The Writing Process, Adopting Academic Writing Style	5
3	<b>Key Academic Writing Skills</b> Note – takin, Note – making, Mind Mapping, Paraphrasing, Summarizing	5
4	<b>Accuracy in Academic Writing</b> Etymological Range, Academic Language and Structure, Anatomy of Citation, Common Citation Style	5

<b>Contents : Unit</b>	<b>Topics</b>	<b>Contact Hours</b>
5	<b>Contemporary Practices in Academic Writing</b> Essay Writing, Graph/ Table/ Process Interpretation and Description, Writing process, Writing Research/ Concept papers, E-content/ Blog Writing	10
<b>Total Hours</b>		<b>30</b>

#### **Textbook :**

- 1 Academic Writing: An Introduction, Daniel Burgoyne, Janet Giltrow, and Richard Gooding, Broadview Press, 2021
- 2 Academic writing and publishing: A practical handbook, James, Hartley, Routledge, 2008

#### **References:**

- 1 They Say I Say, They Say I Say., They Say I Say, They Say I Say., Graff, G. & Birkenstein, C. and Durst, Russel, W.W. Norton & Company, 2014
- 2 Research writing: Breaking the barriers, Research writing: Breaking the barriers, Badenhorst, Cecile, Van Schaik Publishers, 2007
- 3 Introduction to academic writing, Introduction to academic writing, Oshima, Alice, and Ann Hogue, Pearson/Longman, 2007
- 4 Academic writing: A practical guide for students, Academic writing: A practical guide for students, Bailey, Stephen, Psychology Press, 2003
- 5 Academic writing course, Academic writing course, Jordan, Robert R., Cambridge, 1999

#### **Suggested Theory Distribution:**

The suggested theory distribution as per Bloom's taxonomy is as follows. This distribution serves as guidelines for teachers and students to achieve effective teaching-learning process

Distribution of Theory for course delivery					
<b>Remember / Knowledge</b>	<b>Understand</b>	<b>Apply</b>	<b>Analyze</b>	<b>Evaluate</b>	<b>Higher order Thinking / Creative</b>
20.00	20.00	30.00	15.00	10.00	5.00

#### **Instructional Method:**

- 1 Lecture method combined with discussion
- 2 Use of ICT tools
- 3 Assignments
- 4 Presentations
- 5 Workshops
- 6 Expert lectures
- 7 Self-study

**Supplementary Resources:**

- 1 [www.academia.edu/45540443/LECTURE\\_NOTES\\_ACADEMIC\\_SKILLS\\_ACADEMIC\\_READING\\_2](http://www.academia.edu/45540443/LECTURE_NOTES_ACADEMIC_SKILLS_ACADEMIC_READING_2)
- 2 [wilson.fas.harvard.edu/files/jeffreywilson/files/jeffrey\\_r.\\_wilson\\_academic\\_writing.pdf](http://wilson.fas.harvard.edu/files/jeffreywilson/files/jeffrey_r._wilson_academic_writing.pdf)
- 3 [\\_effective\\_academic\\_writing.pdf](http://_effective_academic_writing.pdf) (d1wqtxts1xzle7.cloudfront.net)
- 4 [libguides.staffs.ac.uk/ld.php?content\\_id=9572296](http://libguides.staffs.ac.uk/ld.php?content_id=9572296)
- 5 [eaw.ouonlinepractice.com/bookdata/eaw2/resources/teacher/EAW\\_TeachersNotes.pdf](http://eaw.ouonlinepractice.com/bookdata/eaw2/resources/teacher/EAW_TeachersNotes.pdf)